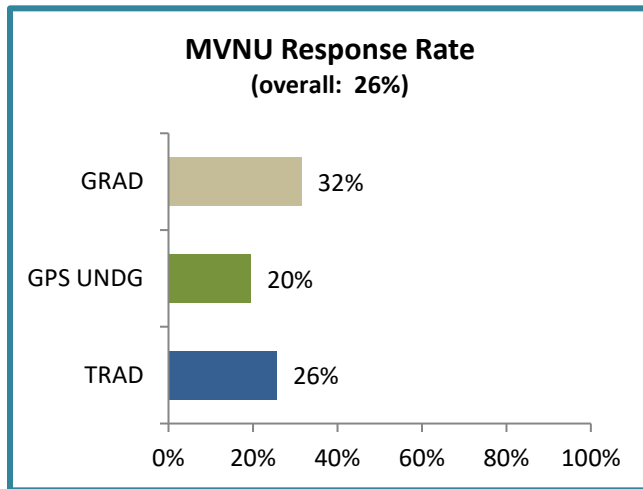


## MVNU 2019 EMPLOYMENT/ENROLLMENT SUMMARY HIGHLIGHTS

### Overall Self-Reported Statistics

- ✓ Graduates surveyed: 505
- ✓ Response rate: 26%
- ✓ Employed: 93% (77% full-time, 8% part-time; 2% self-employed/ entrepreneur; 4% contract/temp/seasonal; 1% other)
- ✓ 15% enrolled in advanced studies
- ✓ 82% of all respondents reside in Ohio



<i>Job Satisfaction High to Very High</i>	
Traditional Graduates	68%
GPS Graduates	78%
<i>Field Experience at MVNU that transferred to permanent employment</i>	
Traditional Graduates	16%
GPS Graduates	25%
<i>Current Position Requires Bachelor Degree</i>	
Traditional Graduates	73%
GPS Graduates	63%
<i>Income under \$50,000</i>	
Traditional Graduates	63%
<i>Income \$50,000 to \$89,999</i>	
Traditional Graduates	24%
<i>Income \$90,000 and greater</i>	
Traditional Graduates	13%

Employment of 2019 Graduates: All Programs (%)	Arts and Humanities	Letter School of Professional Studies	Natural and Social Sciences	Nursing and Health Sciences	Christian Ministries	Graduate and Professional Studies
	Employed Full-time	53	70	55	100	75
Employed Part-time	0	22	9	0	25	4
Self-employed/Entrepreneur	6	0	0	0	0	3
Contract/Temp/Seasonal	24	0	9	0	0	0
Other	6	4	0	0	0	1
MVNU's Degree of Impact Upon:						
Job Satisfaction (Very High and High)	60	74	60	100	75	78
Job Relationship to Major (Directly Related and Somewhat Related)	73	82	75	100	80	90
Preparation for Employment	50	74	70	100	75	70

**Overall Experience @ MVNU (Good & Excellent)**

All Traditional Graduates	90%
GPS Graduates	100%

**Would you recommend MVNU to others?**

<i>(Probably Yes and Definitely Yes)</i>	
All Traditional Graduates	80%
GPS Graduates	99%

**If you could start over, would you choose MVNU?**

<i>(Probably Yes and Definitely Yes)</i>	
All Traditional Graduates	80%
GPS Graduates	97%

**Sample of Employers and Positions of Graduates**

This is a partial list of employment.

<b>Undergraduate Employers</b>	<b>Position</b>
Park National Bank	Management Associate
Licking County Health Department	Environmental Technician
PPG	Chemistry Lab Technician
Ohio Health	Recruiter
Battelle Memorial Institute	Security Officer
Columbus City Schools	Teacher
Budros Ruhlin & Roe	Wealth Management Administrator
Huntington National Bank	Finance & Risk Auditor
Vin Devers Autohaus of Sylvania	Photographer/Designer
PV Communications, Inc.	Graphic Designer
Skidmore & Hall	Assistant (Legal)
Ashland County Community Academy	ELA Teacher
Abercrombie & Fitch	Chat Communications Specialist
Summa Health System	RN
Indiana First Church of the Nazarene	Senior Pastor
Center for Autism	Therapist
Crime Victim Services	Survivor Advocate
City of Columbus	Police Officer
Zebra Technologies	Account Manger, Senior
Palmer Mfg.	General Manager
Ohio Health	RN
Area Agency on Aging District 5	Case Manager
Access Ohio Behavioral Health	Licensed Social Worker
<b>Graduate Employers</b>	<b>Position</b>
Fairfield Christian Academy	Middle School Language/Study Support Teacher
Knox ESC – Knox Learning Center	K-3 Intervention Specialist
Knox Community Hospital	Director of Cardiovascular Services
Nationwide Children’s Hospital	Pediatric Nurse Case Manager
Treasury/Bureau of the Fiscal Services	Procurement Analyst
RevLocal	Digital Marketing Strategist
C&A Technology LLC	Manager of Finance
Knollwood Church	Lead Pastor
Ohio State Highway Patrol	Colonel/Superintendent
University of Louisville	Chief Operating Officer
Genesis Healthcare	Practice Manager

## Sample of Graduate/Professional School

This is a partial list of advanced study enrollment.

Graduate/Professional School	Degree	Major
Grand Canyon University	MA	Educational Leadership
Liberty University	D.Ed	D.Ed in Christina Leadership
Methodist Theological School of Ohio (MTSO)	MA	Master of Arts in Criminal Justice
Mount Vernon Nazarene University	MBA MA	Finance, Business Business Administration, Intervention Specialist
The Ohio State University	MSW PhD	Masters of Social Work Quantitative Psychology, Operations Management
Rhode Island School of Design	MFA	Fine Art, Printmaking
University of Akron School of Law	JD	JD (Law)
University of Mount Union	Master's	Physician Assistant Studies
University of Pittsburgh	MSW & MID	Social Work & Human Services

## Job Outlook

The US Bureau of Labor Statistics projects employment to increase by 8.4 million jobs over the 2018-2028 decade. About six out of ten jobs are projected to be added to the service-providing sector (7.6 million). Health care and their associated occupations are expected to account for about 3.4 million new jobs by 2028. As in past years, those among the fastest growing occupations are: health care support occupations (18.2%), health care practitioners and technical occupations (11.9%), personal care and service occupations (17.4%), community and social service occupations (11.2%) and computer and mathematical occupations (12.7%) (*Bureau of Labor Statistics*). Some level of postsecondary education is required for entry to most of the 10 fastest growing detailed occupations. A master's degree is typically required for four of these ten occupations (*US Bureau of Labor*).

Ohio estimates the fastest growing and most projected job openings will be in health care fields. Ohio Department of Job and Family Services (ODJFS) estimates that job growth between 2016 and 2026 is expected to add over 253,000 jobs, with 664,000 job openings annually. Service producing occupations will increase 5.6%, goods-producing services will shrink by 1.9%, and self-employment should increase 6.8% by 2026. The health care and social assistance industry will add 135,000 jobs. Professional, scientific, and technical services industry estimates additional jobs available will be much lower than the previous year's estimate, 9,551 and 28,000 jobs respectively (*Ohio Job Outlook, 2018*).

According to a study conducted by Career Builder, 80% of employers plan to hire recent college graduates this year. It was 74% in 2017. About half will pay a higher salary than in previous years. Among the most sought after majors are business, engineering, and computer and information sciences. The study also noted that over half of college graduates lacked job-seeking and interviewing skills (*Career Builder, 2018*).

A survey of more than 650 employers and over 1,500 students in 2018 revealed insights into the job market. Students are concerned about technology, but employers are concerned with soft skills like interpersonal skills, critical thinking and active learning. (CENGAGE, 2019). Almost 80% of students think they are competent in oral and written communication; however, employers believe only about 42% of students have these skills necessary for the workforce. In addition to the soft skills, employers placed more emphasis on people management, emotional intelligence and the ability to apply knowledge in real-world settings. Employers suggest preparation should begin with internships, involvement in campus organizations, additional practice with written communication, and a strong digital e-portfolio. (*Career Readiness Disconnect, 2018*).

## Conclusion

Overall, graduates praised MVNU for a positive experience with faculty who are caring, inspiring, helpful and passionate about their jobs. This helped the students become well prepared for their careers and further education. Although some traditional undergraduates expressed the need for more internship opportunities, especially in the music department, several appreciated the value of the hands-on experiences and practicums. GPS students (graduate and undergraduate) praised the online program and the flexibility it allowed them to continue working full-time while completing their degree. One GPS graduate respondent suggested that special topics classes be added to the Healthcare Administration (HCA)-MBA program to allow other topics to be covered such as coding, current healthcare issues, project development, politics in healthcare, and others. The verbatim comments from survey participants (which include positive comments as well as suggested areas of improvement) is provided in a supplemental document, “2019 EES Comments GPS Overall”. Comments specific for each school are broken out into a separate “2019 EES Comments” document for each school.

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