Common Data Set A: General Information (2015-2016)

Respondent Information (Not for Publication)

A0

Name:	Kathy Griffith			
Title:	Director of Assessment and Reporting			
Office:				
Mailing Address:	800 Martinsburg Rd.			
City/State/Zip:	Mount Vernon	OH	43050	
Country:	United States			
Phone:	740-392-6868			
Fax:	740-3990-8697			
Email Address	kgriffit@mvnu.edu			
Are your responses to the CDS posted for references on your institution's Web site?	(•) Yes ( ) No			
If yes, please provide the URL of the corresponding Web page:	www.mvnu.edu/institutionaleffectiveness			
We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, or cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.				

Address Information

A1

Name of College/University:	Mount Vernon Nazarene University			
Mailing Address:	800 Martinsburg Road			
City/State/Zip:	Mount Vernon	OH	43050	
Country:	United States			
Street Address (if different):				
Main Phone Number:	740-392-6868			
WWW Home Page Address:	www.mvnu.edu			
Admissions Phone Number	740-392-6868			
Admissions Toll-Free Phone Number:	866-462-6868			
Admissions Office Mailing Address:	800 Martinsburg Road			
City/State/Zip:	Mount Vernon	OH	43050	

Country:	United States
Admissions Fax Number:	740-393-0511
Admissions Email Address:	admissions@mvnu.edu
If there is a separate URL for your school's online application, please specify:	www.gotomvnu.com/apply
If you have a mailing address other than the above to which applications should be sent, please provide:	
City/State/Zip:	
Country:	

Source of institutional control (Check only one):

A2

( ) Public (•) Private (nonprofit) ( ) Proprietary

Classify your undergraduate institution:

A3

(•) Coeducational college ( ) Men's college ( ) Women's college

Academic year calendar:

A4

(•) Semester
( ) Quarter
( ) Trimester
( ) 4/1/4
( ) Continuous
( ) Differs By Program
( ) Other

If you chose 'Differs', please describe here:	
If you chose 'Other', please describe here:	

Degrees offered by your institution:

A5

[ ] Certificate
[ ] Diploma
[x] Associate
[ ] Transfer Associate
[ ] Terminal Associate

- [x] Bachelor's
- [ ] PostBachelor's certificate
- [x] Master's
- [ ] Post-Master's certificate
- [ ] Doctoral
- [ ] Doctoral/Research
- [ ] Doctoral/Professional
- [ ] Doctoral Other

Common Data Set B: Enrollment And Persistence (2015-2016)

Instructions and Help Glossary of Terms

Institutional Enrollment - Men and Women

B1 Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Note: Report students formerly designated as “first professional” in the graduate cells.

	Full-Time		Part-Time	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	146	210	1	1
Other first-year, degree-seeking	13	8	4	2
All other degree-seeking	390	668	87	167
Total degree-seeking	549	886	92	170
All other undergraduates enrolled	11	20	21	39
Total undergraduates	560	906	113	209

	Men	Women	Men	Women
Graduate				
Degree-seeking, first-time	9	15	22	29
All other degree-seeking	60	150	13	41
All other graduates enrolled	0	0	1	3
Total graduate	69	165	36	73

Total all undergraduates:	1,788
Total all graduate:	343
GRAND TOTAL ALL STUDENTS:	2,131

Enrollment by Racial/Ethnic Category

B2 **Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official Fall reporting date or as of October 15, 2015. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

	Degree-seeking FIRST-TIME FIRST-YEAR	Degree-seeking UNDER-GRADUATES (including first-time first-year)	Total UNDER-GRADUATES (both degree- and non-degree-seeking)
Nonresident aliens	2	20	20
Hispanic/Latino	11	41	41
Black or African American, non-Hispanic/Latino	12	80	80
White, non-Hispanic/Latino	311	1,439	1,516
American Indian or Alaska Native, non-Hispanic/Latino	0	1	1
Asian, non-Hispanic/Latino	1	7	8
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	1	4	4
Two or more races, non-Hispanic/Latino	16	28	31
Race and/or ethnicity unknown	4	77	87
TOTAL	358	1,697	1,788

Persistence

B3 Number of degrees awarded by your institution from July 1, 2014 to June 30, 2015

Certificate/diploma	
Associate degrees	9
Bachelor's degrees	528
Postbachelor's certificates	
Master's degrees	211
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey

(GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2009 cohort if available. If fall 2009 cohort data are not available, please provide data for the fall 2008 cohort.

Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2009. Include in the cohort those who entered your institution during the summer term preceding fall 2009.

B4

Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	302

B5

Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1

B6

Final 2009 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)	301

B7

Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	144

B8

Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	30

B9

Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):	2

B10

Total graduating within six years (sum of questions B7, B8, and B9):	176

B11

Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	59 %

Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008. Include in the cohort those who entered your institution during the summer term preceding fall 2008.

B4

Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-	368

seeking undergraduate students; total all students:	

B5

Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0

B6

Final 2008 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)	368

B7

Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	183

B8

Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	28

B9

Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	5

B10

Total graduating within six years (sum of questions B7, B8, and B9):	216

B11

Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	59 %

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015?	80 %

Common Data Set C: First-Time, First-Year (Freshman) Admission (2015-2016)

Instructions and Help Glossary of Terms

***Please note that in order to save this form, you must fill in the four respondent information boxes at the bottom of the page (Name, Title, Phone #, Email). This must be done each time you save the form. Failure to do so may result in losing the information you have entered.**

Applications

C1 First-time, first-year (freshman) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	397
Total first-time, first-year (freshman) women who applied	662
**Total first-time, first-year (freshman) who applied	1,059
Total first-time, first-year (freshman) men who were admitted	312
Total first-time, first-year (freshman) women who were admitted	510
**Total first-time, first-year (freshman) who were admitted	822
Total full-time, first-time, first-year (freshman) men who enrolled	146
Total part-time, first-time, first-year (freshman) men who enrolled	1
Total full-time, first-time, first-year (freshman) women who enrolled	210
Total part-time, first-time , first-year (freshman) women who enrolled	1
Total full-time, first-time , first-year (freshman) who enrolled *	356
Total part-time, first-time , first-year (freshman) who enrolled *	2

C2 Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?	○ Yes ◉ No

If yes, please answer the questions below for Fall 2015 admissions:

Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	
Is your waiting list ranked?	○ Yes ○ No
If yes, do you release that information to students?	○ Yes ○ No
Do you release that information to school counselors?	○ Yes ○ No

Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- [x] High school diploma is required and GED is accepted
- [ ] High school diploma is required and GED is not accepted
- [ ] High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college preparatory program for degree-seeking students?

- ( ) Require
- (•) Recommend
- ( ) Neither require nor recommend

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		21
English		4
Mathematics		4
Science		3
Of these, units that must be lab		3
Foreign language	2	3
Social Studies		3
History		
Academic electives		2
Computer Science		
Visual/Performing Arts		1
Other (explain) Health and Physical Education		1

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- [ ] Open admission policy as described above for all students

Open admission policy as described above for most students, but

- [ ] selective admission for out-of-state students
- [ ] selective admission to some programs

Other (explain)

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman)

admission decisions.

Academic

	Very important	Important	Considered	Not considered
Rigor of secondary school record	○	●	○	○
Class rank	○	○	○	●
Academic GPA	●	○	○	○
Standardized test scores	●	○	○	○
Application Essay	○	○	●	○
Recommendation(s)	○	●	○	○

Non-Academic

	Very important	Important	Considered	Not considered
Interview	○	○	●	○
Extracurricular activities	○	○	○	●
Talent/ability	○	○	○	●
Character/personal qualities	○	○	○	●
First Generation	○	○	○	●
Alumni/ae relation	○	○	○	●
Geographical residence	○	○	○	●
State residency	○	○	○	●
Religious affiliation/commitment	○	○	○	●
Racial/ethnic status	○	○	○	●
Volunteer work	○	○	○	●
Work experience	○	○	○	●
Level of applicant's interest	○	○	○	●

SAT and ACT Policies

C8 Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?	(•) Yes ( ) No

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2017.**

	ADMISSIONS				
	Require	**Recommend**	**Require for some**	**Consider if submitted**	**Not Used**
SAT or ACT	(•)	( )	( )	( )	( )
ACT Only	( )	( )	( )	( )	( )
SAT only	( )	( )	( )	( )	( )
SAT and SAT Subject Tests or ACT	( )	( )	( )	( )	( )
SAT Subject Tests only	( )	( )	( )	( )	( )

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2017** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):	( ) ACT with Writing required ( ) ACT with Writing recommended (•) ACT with or without writing accepted
If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2017** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):	( ) SAT with Essay component required ( ) SAT with Essay component recommended (•) SAT with or without Essay component accepted

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT Essay	**ACT Essay**
For admission	☐	☐
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application essay	☐	☐
No college policy as of now	☐	☐
Not using essay component	☑	☑

D. **In addition**, does your institution use applicants' test scores for academic advising?	(•) Yes ( ) No
E. Latest date by which SAT or ACT scores must be received for fall-term admission:	06/01
Latest date by which SAT Subject Tests scores must be received for fall-term admission:	06/01
F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students, or if tests are not required of some students):	
G. Please indicate which tests your institution uses for placement (e.g., state tests):	[x] SAT [x] ACT [ ] SAT Subject Tests [x] AP [x] CLEP [x] Institutional Exam
State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores.

Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	10 %	
Percent submitting ACT scores	95 %	
Number submitting SAT scores	37	
Number submitting ACT scores	340	
	25th percentile	**75th percentile**
SAT Critical Reading	450	550
SAT Math	460	580
SAT Writing		

SAT Essay		
ACT Composite	20	25
ACT Math	19	25
ACT English	19	26
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	0 %	0 %	%
600-699	11 %	19 %	%
500-599	41 %	38 %	%
400-499	36 %	32 %	%
300-399	11 %	11 %	%
200-299	0 %	0 %	0 %
Totals (should = 100%)	97.300 %	100 %	0 %

	ACT Composite	ACT English	ACT Math
30-36	3.82 %	10 %	2.94 %
24-29	36.47 %	30.59 %	39.71 %
18-23	49.71 %	42.94 %	41.76 %
12-17	10 %	15.59 %	15.59 %
6-11	0 %	.88 %	0 %
below 6	0 %	0 %	0 %
Totals (should = 100%)	100 %	100 %	100 %

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	15 %
Percent in top quarter of high school graduating class	30 %

Top half + bottom half = 100%

Percent in top half of high school graduating class	52 %
Percent in bottom half of high school graduating class	48 %
Totals (should = 100%)	100 %
Percent in bottom quarter of high school graduating class	5 %

Percent of total first-time, first-year (freshman) students who submitted high school class rank:	75 %

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 or higher	29 %
Percent who had GPA between 3.50 and 3.74	19 %
Percent who had GPA between 3.25 and 3.49	16 %
Percent who had GPA between 3.0 and 3.24	14 %
Percent who had GPA between 2.50 and 2.99	14 %
Percent who had GPA between 2.0 and 2.49	7 %
Percent who had GPA between 1.0 and 1.99	1 %
Percent who had GPA below 1.0	0 %
Totals (should = 100%)	100 %

C12

Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:	3.38
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96 %

Admission Policies

C13 Application Fee

Does your institution have an application fee?	(•) Yes ( ) No
Amount of application fee	$25.00
Can it be waived for applicants with financial need?	(•) Yes ( ) No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	(•) Yes ( ) No
Free:	( ) Yes ( ) No
Reduced:	( ) Yes ( ) No
Can on-line application fee be waived for applicants with financial need?	(•) Yes ( ) No

C14 Application Closing Date

Does your institution have an application closing date?	(•) Yes ( ) No
Application closing date (Fall):	07/15
Priority date:	03/15

C15

Are first-time, first-year students accepted for terms other than the fall?	(•) Yes ( ) No

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	09/01
By (date):	
Other:	

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
	☑ No set date
Must reply by May 1 or within	weeks if notified thereafter
Other:	
Deadline for housing deposit (MMDD):	05 / 01
Amount of housing deposit:	$150.00
Refundable if student does not enroll?	◉ Yes, in full ○ Yes, in part ○ No

C18 Deferred admission:

Does your institution allow students to postpone enrollment after admission?	◉ Yes ○ No
If yes, maximum period of postponement:	1 year

C19 Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	○ Yes ◉ No

Early Decision and Early Action Plans

C21 Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?	○ Yes ◉ No

If "yes," please complete the following:

First or only early decision plan closing date:	
First or only early decision plan notification date:	
Other early decision plan closing date:	
Other early decision plan notification date:	

For the Fall 2015 entering class:

Number of early decision applications received by your institution:	
Number of applicants admitted under early decision plan:	
Please provide significant details about your early decision plan.	

C22 Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	○ Yes ◉ No

If "yes," please complete the following:

Early action closing date:	
Early action notification date:	
Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?	○ Yes ○ No
Early action II closing date:	
Early action II notification date:	

Common Data Set D: Transfer Admission (2015-2016)

Instructions and Help Glossary of Terms

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Fall Applicants

D1

Does your institution enroll transfer students? (If no, please skip to Section E)	◉ Yes ○ No
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	◉ Yes ○ No

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	60	33	22
Women	75	44	25
Total	135	77	47

Application for Admission

D3 Indicate terms for which transfers may enroll:

	☑ Fall
	☐ Winter
	☑ Spring
	☐ Summer

D4

Must a transfer applicant have a minimum number of credits completed or	○ Yes ◉ No

else must apply as an entering freshman?	
If yes, what is the minimum number of credits and the unit of measure?	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	●	○	○	○	○
College transcript(s)	●	○	○	○	○
Essay or personal statement	●	○	○	○	○
Interview	○	○	○	○	●
Standardized test score	○	○	○	●	○
Statement of good standing from prior institution(s)	●	○	○	○	○

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.5

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.0

D8

List any other application requirements specific to transfer applicants:	

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply date	
Fall					
	☑ Rolling Admission				
Winter					
	☐ Rolling Admission				
Spring					

	☑ Rolling Admission
Summer	
	☐ Rolling Admission

D10

Does an open admission policy, if reported, apply to transfer students?	○ Yes ◉ No

D11

Describe additional requirements for transfer admission, if applicable:	

Transfer Credit Policies

D12

Report the lowest letter grade earned for any course that may be transferred for credit:	C-

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	credit hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	94	credit hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	30

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45

D17

Describe other transfer credit policies:	

Common Data Set E: Academic Offerings And Policies (2015-2016)

Instructions and Help Glossary of Terms

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Special study options:

E1 Identify those programs available at your institution. Refer to the glossary for definitions.

	☐ Accelerated program
	☑ Cooperative education program
	☑ Cross-registration
	☑ Distance learning
	☑ Double major
	☑ Dual enrollment
	☐ English as a Second Language (ESL)
	☐ Exchange student program (domestic)
	☐ External degree program
	☑ Honors program
	☑ Independent study
	☑ Internships
	☑ Liberal arts/career combination
	☐ Student-designed major
	☑ Study abroad
	☑ Teacher certification program
	☐ Weekend college
	☑ Other (please specify)
If you selected Other please specify:	Cooperative pre-occupational therapy/physical therapy/physician's assistant programs with Chatham University, and articulation agreements with Columbus State Community College, Marion Technical College, Zane

E2 **This question has been removed from the CDS.**

Areas in which all or most students are required to complete some course work prior to graduation:

E3

	☑ Arts/fine arts
	☐ Computer literacy
	☑ English (including composition)
	☐ Foreign languages
	☑ History

	☑ Humanities ☑ Mathematics ☑ Philosophy ☑ Sciences (biological or physical) ☑ Social science ☑ Other (please specify)
If you selected Other please specify:	Health and Physical Education Please note: Foreign Language - students who have not completed two years of one foreign language in high school will be required to take foreign language at MVNU. American Sign

Common Data Set F: Student Life (2015-2016)

Instructions and Help Glossary of Terms

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Enrollment

F1 Percentages of first-times, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

		First-time, first-year (freshman) students	Under-graduates
Percent who are from out of state (exclude international/nonresident aliens)		10 %	8 %
Percent of men who join fraternities		0 %	0 %
Percent of women who join sororities		0 %	0 %
Percent who live in college-owned, -operated, or -affiliated housing		92 %	58 %
Percent who live off campus or commute		8 %	42 %
Percent of students age 25 and older		0 %	27 %
Average age of full-time students		19	28
Average age of all students (full- and part-time)		19	28

Activities offered

F2 Identify those programs available at your institution

	☑ Campus Ministries ☑ Choral groups

- [x] Concert band
- [ ] Dance
- [x] Drama/theater
- [x] International Student Organization
- [x] Jazz band
- [x] Literary magazine
- [ ] Marching band
- [ ] Model UN
- [x] Music ensembles
- [x] Musical theater
- [ ] Opera
- [x] Pep band
- [x] Radio station
- [x] Student government
- [x] Student newspaper
- [ ] Student-run film society
- [ ] Symphony orchestra
- [ ] Television station
- [x] Yearbook

ROTC

F3 (program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:

- [ ] On campus
- [ ] At cooperating institutions (name):

Navy ROTC is offered:

- [ ] On campus
- [ ] At cooperating institutions (name):

Air Force ROTC is offered:	☐ On campus ☐ At cooperating institutions (name):

Housing

F4 Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution

	☐ Coed dorms ☑ Special housing for disabled student ☑ Men's dorms ☐ Special housing for international students ☑ Women's dorms ☐ Fraternity/sorority housing ☑ Apartments for married students ☐ Cooperative housing ☑ Apartments for single students ☐ Wellness housing ☐ Theme housing ☐ Other (please specify)
If you selected Other please specify:	

Common Data Set G: Annual Expenses (2015-2016)

Instructions and Help Glossary of Terms

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Annual Expenses

Provide 2016-2017 academic year costs for the following categories that are applicable to your institution.

G0

Please provide the URL of your institution's net price calculator.	www.gotomvnu.com/financialaid/
	☐ Check here if your institution's 2016-2017 academic year costs are not available at this time

	☐ Check here if you are providing 2015-2016 tuition until 2016-2017 costs are available
and provide an approximate date (i.e., month/day) when your institution's final 2016-2017 academic year costs will be available:	

Undergraduate full-time tuition, required fees, room and board

G1 List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are NOT included in tuition (e.g., registration, health, or activity fees.) Do NOT include optional fees (e.g., parking, laboratory use).

	First-Year	Under-graduates
PRIVATE INSTITUTIONS Tuition:	26700	26700
PUBLIC INSTITUTIONS Tuition: (in-district)		
In-state: (out-of-district)		
Out-of-state:		
NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:	250	250
ROOM AND BOARD: (on-campus)	7550	7550
ROOM ONLY: (on-campus)	4218	4218
BOARD ONLY: (on-campus meal plan)	3332	3332
Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):		
Other:		

G2

Number of credits per term a student can take for the stated full-time tuition	Minimum 12 Maximum 18

G3

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	○ Yes ◉ No

G4

Do tuition and fees vary by undergraduate instructional program?	○ Yes ◉ No
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	%

Provide the estimated expenses for a typical full-time undergraduate student.

G5

	Residents	Commuters (living at home)	Commuters (not living at home)

Books and supplies:	1400	1400	1400
Room only:	4218		
Board only:	3332		
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			4050
Transportation:	850	1400	1400
Other expenses:	2416	2416	2416

Undergraduate per-credit-hour charges (tuition only):

G6

PRIVATE INSTITUTIONS:	742
PUBLIC INSTITUTIONS: (in-district)	
In-state: (out-of-district)	
Out-of-state:	
NONRESIDENT ALIENS:	

Common Data Set H: Financial Aid (2015-2016)

Instructions and Help Glossary of Terms

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Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2014-2015 academic year (see the next item below), use the 2014-2015 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)**

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	(•) 2015-2016 estimated or ( ) 2014-2015 final
Which needs-analysis methodology does your institution use in awarding institutional aid?	(•) Federal methodology (FM) ( ) Institutional methodology (IM) ( ) Both FM and IM

	Need-based $ (Include non-need-based aid used to meet	Non-need-based $ (Exclude non-need-based aid used to meet	

	need.)	need.)	
Scholarships/Grants			
Federal	1868654	1868654	
State (i.e., all states, not only the state in which your institution is located)	502403		
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	13174824	2409130	
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	205632	29075	
Total Scholarships/Grants	15751513	4306859	
Self-Help			
Student Loans from all sources (excluding parent loans)	20307387	2864975	
Federal Work Study	126029		
State and other (e.g., institutional) workstudy/ employment (Note: Excludes Federal Work-Study captured above.)		22250	
Total Self-Help	20433416	2887225	
Other			
Parent Loans	1919244	180801	
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.			
Athletic Awards	208175	678510	

Number of Enrolled Students Awarded Aid

H2 List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad	
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 cohort)	360	1,907	331	
b) Number of students in line **a** who applied for need-based financial aid	340	1,608	102	
c) Number of students in line **b** who were determined to have financial need	303	1,355	54	
d) Number of students in line **c** who were awarded any financial aid	297	917	5	
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	297	917	5	
f) Number of students in line **d** who were awarded any need-based self-help aid	244	791	5	
g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	113	394	0	

h) Number of students in line **d** whose need was fully met (exclude PLUS, unsubsidized loans and private alternative loans.)	113	394	0
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans)	69 %	67 %	32 %
j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)	23299	22264	10000
k) Average need-based scholarship and grant aid of those in line **e**	20801	18829	6789
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line **f**	2738	4407	3211
m) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line **f** who were awarded a need-based loan	2526	4191	2851

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	57	552	1
o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line **n**	14,522	14,509	7,800
p) Number of students in line **a** who were awarded an institutional non-need-based athletic grant or scholarship	13	42	0
q) Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line **p**	5,154	6,750	0

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5 .

Include: * 2015 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. * only loans made to students who borrowed while enrolled at your institution. * co-signed loans.

Exclude: * students who transferred in. * money borrowed at other institutions. * parent loans * students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4

Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution.	# 427

H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergrad-borrower cumulative principal borrowed, of those in the first column
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	323	76	28802
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	320	75	2554
c) Institutional loan programs.	0	0	0
d) State loan programs.	1	0	75
e) Private alternative loans made by a bank or lender.	44	10	25589

Aid to Undergraduate Degree-seeking Nonresident Aliens

Note: Report numbers and dollar amounts for the same academic year checked in item H1.

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

	☑ Institutional need-based scholarship or grant aid is available ☑ Institutional non-need-based scholarship or grant aid is available ☐ Institutional scholarship or grant aid is not available
If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	26
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	7742
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	201299

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

	☐ Institution's own financial aid form ☐ CSS/Financial Aid PROFILE ☑ International Student's Financial Aid Application ☑ International Student's Certification of Finances ☐ Other (please specify)

If you selected Other please specify:	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

	☑ FAFSA
	☐ Institution's own financial aid form
	☐ CSS/Financial Aid PROFILE
	☐ State aid form
	☐ Noncustodial PROFILE
	☐ Business/Farm Supplement
	☐ Other (please specify)
If you selected Other please specify:	

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	3/1
Deadline for filing required financial aid forms:	
	☐ No deadline for filing required forms (applications processed on a rolling basis):

H10 Indicate notification dates for first-year (freshman) students: (answer a or b)

a.) Students notified on or about (date):	
b.) Students notified on a rolling basis:	◉ Yes ○ No
If yes, starting date:	3/04

H11 Indicate reply dates:

Students must reply by (date):	
or within	weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	☑ Direct Subsidized Stafford Loans
	☑ Direct Unsubsidized Stafford Loans

	☑ Direct PLUS loans
	☑ Federal Perkins Loans ☐ Federal Nursing Loans ☑ State Loans ☐ College/university loans from institutional funds ☑ Other (please specify)
If you selected Other please specify:	

H13 Scholarships and Grants

Need-based:	☑ Federal Pell ☑ SEOG ☑ State scholarships/grants ☑ Private scholarships ☑ College/university scholarship or grant aid from institutional funds ☐ United Negro College Fund ☐ Federal Nursing Scholarships ☐ Other (please specify)
If you selected Other please specify:	

H14 Check off criteria used in awarding institutional aid. **Check all that apply.**

	Non-need	Need-based
Academics	☑	☑
Alumni affiliation	☐	☐
Art	☑	☐
Athletics	☑	☐
Job skills	☐	☐

	Non-need
ROTC	☐

	Non-need	Need-based
Leadership	☐	☐
Minority status	☑	☐
Music/drama	☑	☐
Religious affiliation	☑	☐
State/district residency	☑	☑

Common Data Set I: Instructional Faculty And Class Size (2015-2016)

Instructions and Help Glossary of Terms

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Instructional Faculty

Please report number of instructional faculty members in each category for Fall 2015. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I-1 The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or predoctoral fellows	**Exclude**	**Include only if they teach one or more non-clinical credit courses**
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	**Exclude**	**Include only if they teach one or more non-clinical credit courses**
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	**Exclude**	**Include**
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	**Exclude**	**Exclude**
(e) faculty on sabbatical or leave with pay	**Include**	**Exclude**
(f) faculty on leave without pay	**Exclude**	**Exclude**

(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian, Native Hawaiian or other Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
a.) Total number of instructional faculty	61	181	242
b.) Total number who are members of minority groups	2	4	6
c.) Total number who are women	23	95	118
d.) Total number who are men	38	86	124
e.) Total number who are non-resident aliens (international)	1	0	1
f.) Total number with doctorate, or other terminal degree	45	44	89
g.) Total number whose highest degree is a master's but not a terminal master's	16	131	147
h.) Total number whose highest degree is a bachelor's	0	6	6
i.) Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	0	0	0
j.) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	1	0	1

Student to Faculty Ratio

I-2 Report the Fall 2015 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2015 Student to Faculty ratio: **13** to 1 based on **1,573** students and **121** faculty

Undergraduate Class Size

I-3 In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2015 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of course catalog cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2015. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers):

Students	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	170	167	79	24	21	12	0	473

Common Data Set J: Degrees Conferred (2015-2016)

Instructions and Help Glossary of Terms

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Degrees conferred between July 1, 2014 and June 30, 2015

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and Bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g. students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Natural resources and conservation	%	%	%	3
Architecture	%	%	%	4
Area, ethnic, and gender studies	%	%	%	5
Communications/journalism	%	%	3.1 %	9
Communication technologies	%	%	%	10

Computer and information sciences		%		%	1.2	%	11
Personal and culinary services		%		%		%	12
Education		%		%	10.6	%	13
Engineering		%		%		%	14
Engineering technologies		%		%		%	15
Foreign languages, literatures, and linguistics		%		%	.35	%	16
Family and consumer sciences		%	12.5	%	.35	%	19
Law/legal studies		%		%		%	22
English		%		%	1.2	%	23
Liberal arts/general studies		%	37.5	%		%	24
Library science		%		%		%	25
Biological/life sciences		%		%	3.8	%	26
Mathematics and statistics		%		%	1.7	%	27
Military science and military technologies		%		%		%	29
Interdisciplinary studies		%		%		%	30
Parks and recreation		%		%	2.1	%	31
Philosophy and religious studies		%		%	3.1	%	38
Theology and religious vocations		%		%	3.7	%	39
Physical sciences		%		%	.35	%	40
Science technologies		%		%		%	41
Psychology		%		%	3.5	%	42
Homeland Security, law enforcement, firefighting, and protective services		%		%	2.3	%	43
Public administration and social services		%		%	14.7	%	44
Social sciences		%		%	2	%	45
Construction trades		%		%		%	46
Mechanic and repair technologies		%		%		%	47
Precision production		%		%		%	48
Transportation and materials moving		%		%		%	49
Visual and performing arts		%		%	4.7	%	50
Health professions and related programs		%		%	6.8	%	51

Business/marketing	%	50 %	33 %	52
History	%	%	1.4 %	54
Totals (should = 100%)	0 %	100 %	100 %	