



Religious Studies Assessment Plan Dashboard

SLO	Description	Met Target?				
		Method 1	Method 2	Method 3	Method 4	Method 5
1	Students will be able to exegete passages of Scripture using proper hermeneutical guidelines: demonstrating competence with the content, context, theological emphases, and interpretive methods for the major divisions of the Bible.	Met	Met	Met	New	New
2	Students will be able to explain the significance of the major figures, councils, movements, and doctrinal developments in the history of Christianity.	Not Met	Met	Met	n/a	n/a
3	Students will be able to explain core Christian doctrines and differentiate Wesleyan-holiness doctrinal positions from those of fellow Christian traditions.	Met	Met	Met	New	n/a
4	Students will be able to discuss and differentiate their commitments with others in a civil manner that acknowledges the worth and dignity of all.	Met	IP	Met	n/a	n/a
5	Students will be able to construct positions that are well Organized, soundly argued, supported, appropriately cited, and clearly and coherently communicated.	Met	Met	Met	n/a	n/a

Key	
n/a	not applicable, method not used
NR	not reported, no results reported
Exceeded	exceeded the target
Met	target met, no action required
Not Met	target not met
New	new measurement, results not gathered yet
IP	in process, interpretation of results is in work



Religious Studies Assessment Plan Dashboard Detail

SLO1 - Students will be able to exegete passages of Scripture using proper hermeneutical guidelines: demonstrating competence with the content, context, theological emphases, and interpretive methods for the major divisions of the Bible.

Method 1	Bible Pre/Post Content Test	Annual average greater than 70% on the post test.	Met
Method 2	UD OT/NT Exegesis (comprehensive measure of the SLO)	Class average of 87% or better.	Met
Method 3	Exit Interview Question/prompt: "What Bible interpretation methods have you learned and feel confident you could do after college?"	100% Participation by Religion and Christian Ministry Seniors	Met
Method 4	BIB3xx3 Biblical Archaeological Field Work Historical Background and Archaeology Paper: integrate archaeological data within the biblical interpretation process (Bible and Archaeology Concentration Only)	The average section score will be at least 75% in each area.	New
Method 5	Comparison of UD Bible Research Papers (Bible Concentration Only)	The second set average of the OT/NT research papers by a student will be higher than the first set average.	New

SLO2 - Students will be able to explain the significance of the major figures, councils, movements, and doctrinal developments in the history of Christianity.

Method 1	History Pre/Post Test	Annual average greater than 50% on the post test.	Not Met
Method 2	Heritage I – Midterm Exam (covers figures, councils, and developments of the early church)	Annual average greater than 85%.	Met
Method 3	Exit Interview Question/prompt: "When it comes to Church history, what has stuck with you the most and what do you feel you are most equipped to explain to others?"	100% Participation by Religion and Christian Ministry Seniors	Met
Method 4	----	----	n/a
Method 5	----	----	n/a

SLO3 - Students will be able to explain core Christian doctrines and differentiate Wesleyan-holiness doctrinal positions from those of fellow Christian traditions.			
Method 1	Theology Pre/Post Test	Annual average greater than 70% on the post test.	Met
Method 2	Doctrine of Christian Holiness – Wesley’s Theology Essay	Class average of 80% or better.	Met
Method 3	Exit Interview Question/prompt: “What Christian doctrines are you most comfortable explaining to others? And what have you come to appreciate most about any doctrinal positions of the Wesleyan-holiness tradition?”	100% Participation by Religion and Christian Ministry Seniors	Met
Method 4	Philosophy posttest (test designed by STP) Purpose: check familiarity with philosophical issues across the history of Christianity that are integral to theological studies. (Theology Concentration students only)	Theology Concentration students will achieve an average score of 70% of the average score achieved by philosophy majors.	New
Method 5	----	----	n/a
SLO4 - Students will be able to discuss and differentiate their commitments with others in a civil manner that acknowledges the worth and dignity of all.			
Method 1	CHH3053 Heritage II - three Diversity Essays: (1) Christ and Culture, (2) Race from theological perspective, and (3) Wright’s perspective on readings		Met
Method 2	Cultural Perspectives Survey and DIT-2	In Process	IP
Method 3	Exit Interview Question/prompt: “How have your religion courses changed the way you talk with people who hold different positions on issues than your own?”	100% Participation by Religion and Christian Ministry Seniors	Met
Method 4	----	----	n/a
Method 5	----	----	n/a

SLO5 - Students will be able to construct positions that are well Organized, soundly argued, supported, appropriately cited, and clearly and coherently communicated.

Method 1 UD Bible exegesis	The average section score will be at least 75% in each area.	Met
Method 2 Heritage I Trinity Paper	The average section score will be at least 75% in each area.	Met
Method 3 THE4013 Rubric Graded Research Paper	The average section score will be at least 75% in each area.	Met
Method 4 ----	----	n/a
Method 5 ----	----	n/a