



Nursing Department Assessment Plan Dashboard

SLO	Description	Met Target?		
		Method/Level 1	Method/Level 2	Method/Level 3
1	God/Godly Living: Apply biblical principles to professional nursing practice. Affirm Godly living as a basis for delivery of nursing care from a biblical perspective.	Met	Met	Met
2	Truth: Provide holistic nursing care based on evidence gained through empirical testing, personal, ethical, and aesthetic knowledge.	Met	Not Met	Met
3	Evidence Based: Analyze subjective and objective data for scientific merit.	Not Met	Met	Met
4	Academic Excellence: Demonstrate academic responsibility in current curriculum. Recognize the ongoing need to increase knowledge and scholarship.	Not Met	Not Met	Met
5	Persons: View each person as created in the image of God, therefore worthy of respect and dignity.	Met	Met	Met
6	Environment: Recognize the influence of the environment on the health of individuals and populations.	Met	Met	Not Met
7	Health: Convey a Christian worldview of health as the ability to function in harmony with God, self, others and the environment.	Not Met	Met	Met
8	Nursing: Deliver nursing care aimed at helping people and communities in their response to actual or potential health problems.	Met	Met	Met
9	Comfort Care: Provide compassionate care for the whole person with the aim of promoting optimal health and providing comfort to all who suffer.	Not Met	Met	Met
10	Communication: Communicate effectively with individuals, families, communities, and members of the healthcare team through verbal, nonverbal and written communication.	Met	Met	Met
11	Spiritual Care: Affirm spiritual care as primary to the health of individuals and society.	Met	Met	Met

Key	
n/a	not applicable, method not used
NR	not reported, no results reported
Exceeded	exceeded the target
Met	target met, no action required
Not Met	target not met
New	new measurement, results not gathered yet
IP	in process, interpretation of results is in work



Nursing Department Assessment Plan Dashboard Detail

SLO1 - God/Godly Living:

Apply biblical principles to professional nursing practice. Affirm Godly living as a basis for delivery of nursing care from a biblical perspective.

Level 1: Develop integrity and professionalism as the basis for the delivery of nursing care. Identify personal beliefs and values and their impact on nursing care.

Level 2: Demonstrate respect for individuals with different beliefs and values. Provide care with professionalism and integrity.

Level 3: Assimilate biblical principles into nursing care.

Method 1 Level 1	Clinical Eval for Level 1. NUR2034 clinical reflection on ministry of nursing; NUR3033 value, belief, and spiritual assessment on partner.	Clinical eval. 100% Satisfactory NUR2034 reflection 86% NUR3033 complete and document assessment on partner and patient.	Met
Method 2 Level 2	Clinical Eval for Level 2. NUR3016 weekly clinical evals; Reflective Journal Assignment; Post-conference discussion topic Cultural/Spiritual Assessment Clinical Assignment (FICA/HOPE)	Clinical eval. 100% Satisfactory NUR3016 Reflective Journal-90%; Post-conference Discussion-100% Satisfactory; Cultural/Spiritual Assessment -90%	Met
Method 3 Level 3	Clinical Eval Level 3 NUR4014 Discussion Boards NUR4034 attend AA meeting and discuss spiritual impact NUR4053 Biblical Worldview prep sheet, personal Metaparadigm definitions, faith integration forum	Clinical Eval 100% Satisfactory NUR4014 Discussion Boards 86% NUR4053 participation mean grade of 95%	Met

SLO2 - Truth:

Provide holistic nursing care based on evidence gained through empirical testing, personal, ethical, and aesthetic knowledge.

Level 1: Acquire knowledge of empirical sciences and recognize ethical issues in the practice setting.

Level 2: Demonstrate knowledge of the empirical sciences, personal experience, and ethical reasoning in the practice setting. Analyze ethical issues identified in the practice setting.

Level 3: Apply knowledge of the empirical sciences, personal experiences, and ethical practices to provide care.

Respond to ethical dilemmas from a Christian worldview.

Method 1 Level 1	Clinical Eval Level 1 NUR2034 Bioethical discussion and clinical assignment.	Clinical Eval 100% Satisfactory NUR2034 86% target	Met
Method 2 Level 2	Clinical Eval Level 2 NUR3016 end of course grades; ethical issues tested in class NUR3053 end-of-course grades NUR3074 end of course grades; in-class discussion and group activity for ethical issues with children and families NUR3113 end-of-course grades	Clinical Eval 100% Satisfactory NUR3016 End-of-course grades – 86% NUR3053 80% of students will achieve an 86% or better in the course NUR3074 End-of-course grades - 86%; Majority of students will engage in ethical issues discussion. NUR3113 80% of students will achieve an 86% or higher in the course.	Not Met
Method 3 Level 3	Clinical Eval Level 3 NUR4014 Ethical issues related to cultural, socioeconomic, political and environmental issues on the health of the community	100% receive “Satisfactory” clinical evaluation NUR4014 86% on ethical issues	Met

SLO3 - Evidence Based –

Analyze subjective and objective data for scientific merit.

Level 1: Gather subjective and objective data and incorporate evidence from taxonomies such as North American Nursing Diagnostic Association (NANDA), Nursing Intervention Classifications (NIC), and Nursing Outcomes Classifications (NOC) into nursing practice. Review evidence-based research.

Level 2: Analyze subjective and objective data to plan care. Examine and critique research. Plan care through the use of NANDA, NIC, and NOC. Use critical thinking in the delivery of client care, demonstrating the ability to see alternative viewpoints and treatment options, make decisions based on evidence.

Level 3: Analyze data gathered and best evidence. Apply sound clinical judgments in delivery of client care demonstrating the ability to see alternative viewpoints and treatment options, make decisions based on evidence.

Implement care through the use of NANDA, NIC, and NOC.

<p>Method 1 Level 1</p>	<p>Clinical Eval Level 1 NUR2023 Gathering subjective/objective information through Interview and Care Planning (NANDA, NIC, NOC) assessment and care plan required. NUR2034 Gathering assessments and identifying Evidence based plan of care through NANDA, NIC, NOC.– 2 care plans required NUR3033 Weekly assessments of partner. Students document subjective and objective data. Virtual Simulation- Shadow Health students are graded on their ability to perform a virtual assessment on a variety of patients. They are then scored in regards to their ability to collect subjective and objective data for every body system. At the end of the semester, the students must perform a comprehensive assessment of their virtual patient.</p>	<p>Clinical evaluations Satisfactory 100% NUR2023 Exam 2 target 86% NUR2034 Care plan target 86% NUR3033 86% of students achieve a score of 91% and above for weekly system assignments and the comprehensive assessment.</p>	<p>Not Met</p>
<p>Method 2 Level 2</p>	<p>Clinical Eval Level 2 NUR3016 Care plan; Gathering assessments and identifying Evidence-based plan of care through NANDA, NIC, NOC. – 3 care plans required; Simulation lab-Respiratory and Endocrine Function with post-reflective active learning activity NUR3074 Care plan Gathering assessments and identifying Evidence-based plan of care through NANDA, NIC, NOC. – 1 care plan required Evidence-Based Practice Project in clinical NUR3094 Care plan</p>	<p>Clinical evaluations Satisfactory 100% NUR3016 Care plan 90%; Simulation Prep and post activity-90% NUR3074 Care plan 90%; EBP Project with presentations on units: 90% NUR3094 care plan mean grade of 86%</p>	<p>Met</p>

Method 3 Level 3	Clinical Eval Level 3 NUR4014 Community Assessment NUR4034 Care plan NUR4053 Evidence-Based Project including comparison of findings table and written paper on analysis of findings. NUR4096: Clinical assignments focused on prioritization of nursing care NUR4116 Quality Improvement Project	Clinical Eval 100% Satisfactory NUR4034 care plan target 86% NUR4053 COFT mean of 86% and Paper mean of 86% NUR4096 80% of students will achieve 86% or higher on clinical assignments NUR4116 86% on clinical assignments	Met
SLO4 - Academic Excellence – Demonstrate academic responsibility in current curriculum. Recognize the ongoing need to increase knowledge and scholarship. Level 1: Recognize the ongoing need to increase knowledge and demonstrate desire for continued learning. Level 2: Seek opportunities for continued growth and knowledge. Level 3: Engage in the pursuit of scholarly activities through the process of lifelong learning and service			
Method 1 Level 1	Clinical Eval Level 1 End of Course Grades: NUR2034 NUR2023 NUR3033 Virtual patient assignments. Number of students in level 1 who maintain GPA above 2.75	Clinical Eval 100% Satisfactory NUR2034 and NUR2023 course grades – 86% NUR3033 Due to the ability to redo virtual patient assignments, 85% of students should be above 91%.	Not Met
Method 2 Level 2	Clinical Eval Level 2 End of Course Grades NUR3016 NUR3053 NUR3113 NUR3074 NUR3094 Level 2 students maintain GPA above 2.75	Clinical evals. – 100% Satisfactory End-of-course grades for all courses – 86% NUR3053 80% of students will achieve an 86% or better in the course NUR3113 80% of students will achieve an 86% or higher in the course	Not Met
Method 3 Level 3	Clinical Eval Level 3 End of Course Grades: NUR4034, NUR4014, NUR4053, NUR4116, NUR4096 Number of students in level 3 who maintain GPA above 2.75	Clinical Eval 100% Satisfactory End-of-course grades, mean 86% for all courses.	Met

SLO5 - Persons:

View each person as created in the image of God, therefore worthy of respect and dignity.

Level 1: Acknowledge and incorporate confidentiality and privacy in nursing care. Recognize developmental stages and cultural diversity when planning client care. Identify the roles and relationships of clients.

Level 2: Deliver developmentally and culturally responsive care to clients and families. Promote dignity by adhering to the principles of privacy and confidentiality. Analyze the roles and relationships of clients and families.

Level 3: Advocate effectively for the dignity and worth of clients and colleagues. Promote health roles and relationships of clients, families, and communities.

Method 1 Level 1	Clinical Eval Level 1 NUR3033 Group Cultural and Developmental Presentations; Students must video a head to toe assessment on partner. Head-to-toe assessment video (privacy, patient identification, infection control, safety, and respectful communication).	Clinical eval. 100% Satisfactory NUR 3033 100% actively participate in group presentations (as evidenced by peer evaluations). Head-to-toe video: 100% provide privacy, properly identify patient, follow infection control principles, and keep patients safe during assessments.	Met
Method 2 Level 2	Clinical Eval Level 2 NUR3074 Preschool Reflective Paper; Health Fair Teaching Project	Clinical eval. 100% Satisfactory NUR3074 90% for each assignment	Met
Method 3 Level 3	Clinical Eval Level 3 NUR4014 Family Assessments which incorporated a family genome and education plan NUR4053 Values reflection paper and opportunity to have a pre and post writing of beliefs and definitions about nursing. This includes a definition of persons. NUR 4116 Management Leadership Paper included principles of management including relationships, conflict, staff advocacy and evaluation.	Clinical Eval 100% Satisfactory NUR 4014 86% on Family Assessments NUR4053 Participation mean grade of 95% NUR 4116 86% on Mgt./Leader. Paper	Met

SLO6 - Environment:**Recognize the influence of the environment on the health of individuals and populations.****Level 1: Recognize environmental hazards and maintain safety during delivery of care.****Level 2: Intervene to create optimal environment for patient healing. Promote patient safety.****Level 3: Anticipate and prevent environmental threats. Ensure patient safety.**

Method 1 Level 1	Clinical Eval Level 1 NUR2023 PICCS Concepts added to lecture content with lab application NUR2034 lab activity on safety. 2 clinical safety activities in long term care and hospital setting.	Clinical Eval 100% Satisfactory	Met
Method 2 Level 2	Clinical Eval Level 2 NUR3016 PICC concepts applied in lab and clinical NUR3033 Perform a suicidal risk and depression risk assessment on their partner. NUR3053 Pharm Safety Activity NUR3074 Injury prevention and anticipatory guidance lecture content; exam content; clinical application NUR3094 Exam 1 includes safety during labor and delivery for mother and infant.	Clinical eval. 100% Satisfactory NUR3016 100% Satisfactory in lab NUR3033 100% will complete suicidal/depression risk assessment. NUR3053 100% participation in Pharm Safety activity NUR3074-end of course grade 86% NUR3094 Exam I target 86%	Met
Method 3 Level 3	Clinical Eval Level 3 NUR4014 Disaster preparedness through mock disaster triage, discussion board and exam. NUR4034 exam 1 on behavioral management, patient safety/suicidal ideation/therapeutic milieu – Simulation NUR4116 Safe work environment exam	Clinical Eval 100% Satisfactory NUR4014 86% on all listed assignments/exams NUR4034 Exam target 86% NUR4116 86% on Safe work environment exam	Not Met

9207 Health:

Convey a Christian worldview of health as the ability to function in harmony with God, self, others and the environment.
Level 1: Assess for developmentally appropriate activities to promote, maintain or restore healthy living. Deliver fundamental client teaching on health promotion and disease prevention.
Level 2: Provide opportunities for optimum client health by integrating health promotion activities aimed at risk reduction.
Level 3: Improve the health of clients and communities through an interdisciplinary approach to health promotion and

Method 1 Level 1	Clinical Eval Level 1 NUR2034 Health promotion Teaching Presentation to Elderly NUR3033 Health Assessment video; perform and document a nutritional assessment on partner. This includes teaching partner importance of and how to complete a self-breast exam and self-testicular exam, including using a model for return demonstration.	Clinical Eval 100% Satisfactory NUR2034 Teaching to elderly target 86% NUR3033 All students must achieve a score of 86% or above on Health Assessment video.	Not Met
Method 2 Level 2	Clinical Eval Level 2 NUR3074 Health Fair emphasizing promotion and disease prevention NUR3094 Women's Health teaching presentation	Clinical 100% Satisfactory NUR3074 HealthFair-90% NUR3094 presentation mean grade of 95%	Met
Method 3 Level 3	Clinical Eval Level 3 NUR4034 Health promotion teaching to consumers with mental illness with reflection. NUR4014 Community Assessments	Clinical Eval 100% Satisfactory NUR4014 86% on assessments NUR4034 teaching target 86%	Met

SLO8 - Nursing:

Deliver nursing care aimed at helping people and communities in their response to actual or potential health problems.

Level 1: Acquire critical thinking skills to create, implement, and evaluate holistic nursing plans of care. Follow established standards and guidelines when providing care. Identify principles of prioritization and delegation.

Level 2: Demonstrate critical thinking while providing holistic nursing care according to established standards and guidelines. Develop delegation and prioritization skills.

Level 3: Apply sound clinical judgment to plan and provide holistic nursing care. Evaluate established nursing standards and care guidelines. Delegate and prioritize effectively.

Method 1 Level 1	<p>Clinical Eval Level 1</p> <p>NUR2034 Lab skills testing: handwashing, personal care skills, dressing change, med admin, dosage calculation, Blood Glucose monitoring, N/G insertion</p> <p>NUR3033 Dosage Calculation Test: students must achieve a score of 90% or above; check off on manual blood pressures.</p>	<p>NUR2034 100% pass skills testing</p> <p>NUR3033 95% of students achieve a 90% or above score after second dosage exam; 100% are successful in manual BP checkoff.</p>	Met
Method 2 Level 2	<p>Clinical Eval Level 2</p> <p>NUR3016 Skills Testing: , IV Med Admin, IV Insertion, Central Line Drg, Foley Cath, Trach Care</p> <p>NUR3033 Dosage Calculation Test: students must achieve a score of 95% or above.</p>	<p>Clinical evals. 100% Satisfactory</p> <p>NUR3016 100% pass skills tests</p> <p>NUR3033 95% of students achieve a 95% or above score after second dosage exam.</p>	Met
Method 3 Level 3	<p>Clinical Eval Level 3</p> <p>NUR4034 Kaplan Psychosocial Test</p> <p>NUR4053 Essay exam to express how to apply theory to practice. Then, Final essay exam to express personal application of theory to practice and evidence base nursing to practice.</p> <p>NUR4096 Kaplan Med.-Surg. Comprehensive Integrated test</p> <p>NUR4116 Kaplan Management Test</p> <p>NUR4116 Kaplan Predictor Test</p>	<p>Clinical evals. - 100% Satisfactory</p> <p>NUR4053 Final Exam mean grade of 93%</p> <p>NUR4096 80% of students will achieve a score of 73% or greater</p> <p>NUR4116 73% on Kaplan Mgt. test; Kaplan Predictor test - 61</p>	Met

SLO9 - Comfort Care:

Provide compassionate care for the whole person with the aim of promoting optimal health and providing comfort to all who suffer.

Level 1: Assess comfort and provide non-pharmacologic nursing therapeutics to relieve the suffering of patients.

Demonstrate empathy.

Level 2: Assess comfort and discern between pharmacologic and non-pharmacologic therapeutics to provide the most effective interventions to decrease suffering. Demonstrate empathy.

Level 3: Anticipate the comfort needs of clients and perform interventions to relieve suffering. Demonstrate empathy

Method 1 Level 1	Clinical Eval Level 1 NUR2023 Comfort introduced as part of PICCS concepts. Exam.	100% Satisfactory clinical evaluations. NUR2023 Exam target score 86%	Not Met
Method 2 Level 2	Clinical Eval Level 2	100% Satisfactory clinical evaluations.	Met
Method 3 Level 3	Clinical Eval Level 3	100% Satisfactory clinical evaluations.	Met
<u>SLO10 - Communication:</u>			
Communicate effectively with individuals, families, communities and members of the healthcare team through verbal, nonverbal and written communication			
<u>Level 1:</u> Communicate clearly and therapeutically with patients and nursing staff.			
<u>Level 2:</u> Demonstrate assertive and therapeutic communication with patients, families, and the health care team.			
<u>Level 3:</u> Collaborate effectively with patients, families, communities, and the health care team. Provide effective therapeutic communication.			
Method 1 Level 1	Clinical Eval Level 1 NUR2023 Interview & Assessment Assignment NUR2034 Teaching project NUR3033 Documentation: Students must complete weekly documentation on their partner's assessment findings.	100% Satisfactory clinical evaluations. NUR3033 100% on documentation.	Met
Method 2 Level 2	Clinical Eval Level 2 NUR3074 Health Fair	100% Satisfactory clinical evaluations.	Met

Method 3 Level 3	Clinical Eval Level 3 NUR 4014 Community Assessment collaboration with key stakeholders and community members. UR4034 Process Recording NUR 4116 Collaborated with nurse leader to develop QI project which was presented to staff and at Integration Celebration Research Day @ Ashland University	100% Satisfactory clinical evaluations. NUR4014 86% on Community Assessment NUR4034 Process recording target 86% NUR4116 86% on QI project	Met
SLO11 - Spiritual Care: Affirm spiritual care as primary to the health of individuals and society.			
Level 1: Assess and begin to meet the spiritual needs of clients.			
Level 2: Deliver spiritual care with sensitivity to the client's beliefs.			
Level 3: Collaborate with the patient and health care team to promote healthy spirituality.			
Method 1 Level 1	Clinical Eval Level 1 NUR2034 Ministry of Nursing Reflection NUR3033 value, belief, and spiritual assessment and documentation on partner.	Clinical eval. 100% Satisfactory NUR3033 100% complete required assessment and documentation.	Met
Method 2 Level 2	Clinical Eval Level 2 NUR3016 Simulation – Pre/Post	Clinical eval. 100% Satisfactory NUR3016 pre-post simulation paperwork 86%	Met
Method 3 Level 3	Clinical Eval Level 3 NUR4034 AA meeting with reflection discussing spiritual NUR4096 Clinical Journal included reflection on how students integrated their faith into nursing care. NUR4116 Conflict resolution evaluated in self-reflective discussion board	Clinical eval. 100% Satisfactory NUR4034 86% on AA meeting reflection NUR4096 86% on Clinical Journal NUR4116 86% on Clinical Journal	Met