



Honors Assessment Plan Dashboard 2018-2019

SLO	Description	Met Target?		
		Method 1	Method 2	Method 3
1	Exhibit independent/ advanced critical thinking and analytical skills	Met	Met	n/a
2	Exhibit higher- order thinking skills to investigate interdisciplinary connections	IP	Met	n/a
3	Demonstrate mastery of oral and written communication skills	IP	Not met	n/a
4	Articulate the complexity involved in a variety of contemporary social and cultural problems	IP	IP	n/a
5	Locate and clarify their own convictions	Met	IP	n/a
6	Exercise intellectual curiosity with a community of scholars/mentors	Met	IP	n/a
7	Conduct independent scholarly work of professional quality in their field of study	Met	n/a	n/a

Key	
n/a	not applicable, method not used
NR	not reported, no results reported
Exceeded	exceeded the target
Met	target met, no action required
Not Met	target not met
New	new measurement, results not gathered yet
IP	in process, interpretation of results is in work



Honors Assessment Plan Dashboard Detail

SLO1 - Exhibit independent/ advanced critical thinking and analytical skills

Method 1 Honors Project Rubric	Minimum score of 4.0 on a 6-point scale.	Met
Method 2 ETS Proficiency Profile	Cohorts should score \geq 50th percentile for each yearly cohort. Each cohort should have a \geq 4% increase from pre- to post-test	Met
Method 3 -----	-----	n/a

SLO2 - Exhibit higher- order thinking skills to investigate interdisciplinary connections

Method 1 Course Embedded Essay Rubric		IP
Method 2 Honors Project Rubric	Minimum score of 4.0 on a 6-point scale.	Met
Method 3 -----	-----	n/a

SLO3 - Demonstrate mastery of oral and written communication skills

Method 1 Honors Project Rubric	Minimum score of 4.0 on a 6-point scale.	Met
Method 2 ETS Proficiency Profile	Cohorts should score \geq 50th percentile for each yearly cohort. Each cohort should have a \geq 4% increase from pre- to post-test	Not Met
Method 3 -----	-----	n/a

SLO4 - Articulate the complexity involved in a variety of contemporary social and cultural problems		
Method 1 Course Embedded Essay Rubric		IP
Method 2 DIT-2	Cohorts should be ≥ 20% change from pre-test to post-test and should have post-tests ≥ the National Norm.	IP
Method 3 ----	----	n/a
SLO5 - Locate and clarify their own convictions		
Method 1 Honors Project Rubric	Minimum score of 4.0 on a 6-point scale.	Met
Method 2 DIT-2	Cohorts should be ≥ 20% change from pre-test to post-test and should have post-tests ≥ the National Norm.	IP
Method 3 ----	----	n/a
SLO6 - Exercise intellectual curiosity with a community of scholars/mentors		
Method 1 Honors Project Rubric	Minimum score of 4.0 on a 6-point scale.	Met
Method 2 DIT-2	Cohorts should be ≥ 20% change from pre-test to post-test and should have post-tests ≥ the National Norm.	IP
Method 3 ----	----	n/a
SLO7 - Conduct independent scholarly work of professional quality in their field of study		
Method 1 Honors Project Rubric	Minimum score of 4.0 on a 6-point scale.	Met
Method 2 ----	----	n/a
Method 3 ----	----	n/a