



History Assessment Plan Dashboard

SLO	Description	Met Target?		
		Method 1	Method 2	Method 3
1	Demonstrate content knowledge related to American and European History.	Met	n/a	n/a
2	Interpret historical sources from multiple perspectives	IP	Met	n/a
3	Develop an informed familiarity with multiple cultures	New	IP	n/a
4	Demonstrate and effectively utilize different techniques and methods used to gain historical knowledge	New	IP	n/a
5	Communicate ideas in a manner that is persuasive, constructive, and professional	New	New	n/a
6	Engage in historical research using both primary and secondary sources	IP	n/a	n/a

The education-specific SLOs for Integrated Social Studies majors are included in the education program's assessment.

Key	
n/a	not applicable, method not used
NR	not reported, no results reported
Exceeded	exceeded the target
Met	target met, no action required
Not Met	target not met
New	new measurement, results not gathered yet
IP	in process, interpretation of results is in work



History Assessment Plan Dashboard Detail

SLO1 - Demonstrate content knowledge related to American and European History.		
Method 1	History Major Field Test	Met
	At or above the 50th percentile in overall performance. Students would be expected to score at or above the 50% percentile in US 1940 to the present (50% ave.) and Modern Europe (62% ave.) based upon introductory and upper division classes.	
Method 2	-----	n/a
Method 3	-----	n/a
SLO2 - Interpret historical sources from multiple perspectives		
Method 1	Rubric integrated into HIS2093 Seminar in Historical Research- final historiographical paper	IP
Method 2	Major Field Test	Met
Method 3	-----	n/a
	The paper and accompanying rubric will be implemented in the fall of 2018	
SLO3 - Develop an informed familiarity with multiple cultures		
Method 1	Rubric integrated into a specific paper assignment in HIS3093 History of the Modern Middle East and HIS	New
Method 2	Portfolio Essay Collection	IP
Method 3	-----	n/a
	Rubric in development.	
SLO4 - Demonstrate and effectively utilize different techniques and methods used to gain historical knowledge		
Method 1	Rubric integrated into paper assignments in many classes.	New
Method 2	Portfolio Essay	IP
Method 3	-----	n/a
	Rubric in development.	
SLO5 - Communicate ideas in a manner that is persuasive, constructive, and professional		
Method 1	Integrated into many classes from introductory through upper division on essays	New
Method 2	Portfolio Essay Collection	New
Method 3	-----	n/a
	Rubric in development.	
	Portfolio being developed	
SLO6 - Engage in historical research using both primary and secondary sources		
Method 1	Rubric integrated into the final paper for HIS4001	IP
Method 2	-----	n/a
Method 3	-----	n/a

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