



General Education Assessment Plan Dashboard

SLO 1 - Integrative Thinking

SLO	Description	Met Target?			
		Method 1	Method 2	Method 3	Method 4
1.1	Synthesize knowledge	Yes	Yes	n/a	n/a
1.2	Connect theory w/ practice	TBD	Yes	n/a	n/a

SLO 2 - Critical Thinking

SLO	Description	Met Target?			
		Method 1	Method 2	Method 3	Method 4
2.1	Recognize & evaluate multiple frameworks & perspectives	Yes	Yes	Yes	Yes/Close
2.2	Derive inferences & conclusions	Yes	Yes	Close	n/a
2.3	Use math and/or logical reasoning	Yes	No	n/a	n/a
2.4	Write arguments supported by relevant evidence	Yes	Yes	Yes	Yes/No

SLO 3 - Aesthetic Development

SLO	Description	Met Target?			
		Method 1	Method 2	Method 3	Method 4
3.1	Articulate interactive influences	TBD	TBD	n/a	n/a
3.2	Discern goodness, truth and beauty	Yes	No	n/a	n/a

SLO 4 - Diversity

SLO	Description	Met Target?			
		Method 1	Method 2	Method 3	Method 4
4.1	Develop knowledge of human diversities	TBD	Yes	No	n/a
4.2	Demonstrate cultural humility	TBD	Yes	No	No/Close

SLO 5 - Christian Worldview

SLO	Description	Met Target?			
		Method 1	Method 2	Method 3	Method 4
5.1	Articulate a Christian Worldview	Yes	Yes	n/a	n/a
5.2	Recognize assumptions & relationships between worldview truth-claims and actions	Yes	Yes/No	n/a	n/a

SLO 6 - Christian Ethical Development

SLO	Description	Met Target?			
		Method 1	Method 2	Method 3	Method 4
6.1	Identify & analyze ethical issues	Yes	Yes	No	n/a
6.2	Apply knowledge from Wesleyan-Holiness theology to ethical issues	Yes	Yes	n/a	n/a

SLO 7 - Community Engagement

SLO	Description	Met Target?			
		Method 1	Method 2	Method 3	Method 4
7.1	Demonstrate responsible citizenship	Yes	Yes	No/Close	n/a
7.2	Demonstrate stewardship of natural resources	TBD	n/a	n/a	n/a
7.3	Recognize responsibility to use gifts to serve God	TBD	No	n/a	n/a
7.4	Demonstrate good communication	Yes	n/a	n/a	n/a
7.5	Demonstrate how to engage in a healthy lifestyle	TBD	No	n/a	n/a

Key	
n/a	not applicable, method not used
NR	not reported, no results reported
Exceeded	exceeded the target
Met	target met, no action required
Not Met	target not met
New	new measurement, results not gathered yet
IP	in process, interpretation of results is in work



General Education Assessment Plan Dashboard - SLO 1 Detail

SLO 1 - Integrative Thinking

SLO 1.1 Synthesize Knowledge	Method 1	Ethics Writing Paper	Average score ≥ 2 in 2017/18. A \geq average of combined % of 2s & 3s.	Target Achieved
	Method 2	NSSE How often have you combined combined ideas from different courses, included diverse perspectives, and formed new ideas from various pieces of information?	MVNU students score \geq of peer comparison group.	Target Achieved
SLO 1.2 Connect theory w/ practice	Method 1	TBD - assignment in HUM-2013G and SCI 3012G (2018-19)	TBD	TBD
	Method 2	NSSE How often have you connected your learning to societal problems or issues, connected ideas from courses to prior experience & knowledge; formed a new idea or understanding from various pieces of information?	MVNU students score \geq of peer comparison group.	Target Achieved
	Method 2	NSSE How much has MVNU contributed to your knowledge, skills and development in solving complex real-world problems?	MVNU students score \geq of peer comparison group.	Target Achieved

NSSE: The **National Survey of Student Engagement** is a survey mechanism used to measure the level of student participation at universities and colleges in Canada and the United States as it relates to learning and engagement.



General Education Assessment Plan Dashboard - SLO2 Detail

SLO2 - Critical Thinking

SLO 2.1 Recognized & evaluate multiple frameworks & perspectives	Method 1	Ethics Writing Paper	Average score ≥ 2 in 2017/18. A \geq average of combined % of 2s & 3s.	Target Achieved
	Method 2	ETS ProPro Masurement of Critical Thinking	Cohorts score \geq 50th percentile and $\geq 4\%$ increase in proficiency from pre to post test	Target Achieved
	Method 3	DIT - N2 Score Test of moral reasoning. The extent to which individulas reject ideas because they are simplistic or biased.	A $\geq 20\%$ change from pre to post scores and post test score \geq National Norm.	Target Achieved
	Method 4	NSSE How much MVNU has contributed to your knowledge, skills and development in thinking critically and analytically.	Cohort \geq combined % of peer grp	Target Achieved
		HERI How often did you seek alternative solutions to a problem? HERI -2nd measure	Results \geq the combined % of Occasionally & Frequently of comparison group Results \geq peer group	Target Achieved Close to Target
SLO 2.2 Derive inferences & conclusions	Method 1	ETS ProPro Measurement of Critical Thinking	Cohorts score \geq 50th percentile and $\geq 4\%$ increase in proficiency from pre to post test	Target Achieved
	Method 2	DIT - N2 Score test of moral reasoning. The extent to which individulas reject ideas because they are simplistic or biased.	A $\geq 20\%$ change from pre to post and post test core \geq National Norm.	Target Achieved
		HERI How often: support opinions with logical argument and evaluate the quality or reliability of information you received.	Results \geq the combined % of Occasionally & Frequently of comparison group	Close to Target
	Method 3	HERI - 2nd measure	Results \geq peer group	Close to Target
		HERI MVNU has contributed to my critical thinking and problem solving skills. HERI - 2nd measure	Results \geq the combined % of Agree & Strongly Agree of comparison group Results \geq peer group	
SLO 2.3 Use Math and/or logical reasoning.	Method 1	ETS ProPro Measure of students' ability in Math (level 2)	Results \geq 60th percentile. A 10% improvement from pre to post test in proficiency.	Target Achieved



General Education Assessment Plan Dashboard - SLO2 Detail

	NSSE How often have you used numerical information to reach conclusions, examine a real-world problem or issue, and evaluated what others have concluded. How much has MVNU contributed to your knowledge, skills & development in analyzing numerical information.	Method 2	Often plus Very Often %'s are $\geq 50\%$ Quite a Bit plus Very Much %'s are $\geq 50\%$.	Below Target
SLO 2.4 Write arguments supported by relevant evidence		Method 1	Ethics Writing Paper Average score ≥ 2 . A \geq average of combined % of 2s & 3s.	Target Achieved
		Method 2	ETS ProPro Measure of students' ability in Writing. Scores ≥ 50 th percentile. Each Cohort should have a 4% increase from pre to post-test in proficiency (level 2 and 3).	Target Achieved
		Method 3	NSSE How much has MVNU contributed to your knowledge, skills & development in writing clearly and effectively? Quite a Bit and Very Much should be $\geq 50\%$.	Target Achieved
		Method 3	HERI How often have you revised your papers to improve your writing? Scores \geq combined %'s of Occasionally and Frequently in the comparison group..	Below Target

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HERI: The **Higher Education Research Institute College Senior Survey (CSS)** connects academic, civic and diversity outcomes to measure the impact of college. It is designed as an exit survey for graduating seniors and focuses on academic achievement & engagement, student-faculty interaction, cognitive & affective development, student goals & values, satisfaction with college experience, degree aspirations & career plans, and post-college plans.

DIT N2: The **DIT-2** is a test of ethical reasoning skills. It includes five dilemmas. Participants have to make a decision for each dilemma and identify which of a list of issues contributed to their decision. There are three moral schemas that students could have followed when responding.

The **N2** looks at the degree to which personal interest rates against human rights and other moral principles.

ETS ProPro: The **ETS Proficiency Profile** assesses four core skill areas -- reading, writing, math and critical thinking -- in a single, test that is a gauge of general education outcomes. It demonstrates and measures student learning and program effectiveness.



General Education Assessment Plan Dashboard - SLO3 Detail

SLO 3 - Aesthetic Development			
SLO 3.1 Articulate interactive influences	Method 1	TBD - assignment in HUM 2013G (2018-19)	TBD
	Method 2	TBD - assignment in HUM 2013G (2018-19)	TBD
SLO 3.2 Discern goodness, truth and beauty	Method 1	TBD - assignment in HUM 2013G (2018-19)	TBD
		NSSE How often did you attend an art exhibit, play or other art performance?	Target Achieved
	Method 2	HERI What is the importance to you of becoming accomplished in a performing art and creating artistic work?	Results \geq combined % of Very Important and Essential in the comparison group Below Target

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General Education Assessment Plan Dashboard - SLO4 Detail

SLO 4 - Diversity			
SLO 4.1 Develop knowledge of human diversities.	Method 1	TBD - Crossing Cultures surveys w/ HERI (2018-19) NSSE	TBD
	Method 2	How much has MVNU contributed to your understanding of people from other backgrounds.	Results ≥ combined % of Quiet a Bit and Very Much in the peer group Target Achieved
	Method 3	HERI How has MVNU contributed to your knowledge of people from different races/cultures? What's the importance to you of improving your understanding of other countries & cultures?	Results ≥ combined % of Agree & Strongly Agree in the comparison group. Results ≥ combined % of Very Important & Essential in the comparison group. Below Target
SLO 4.2 Demonstrate cultural humility.	Method 1	TBD - Crossing Cultures surveys w/ HERI (2018-19) Cultural Perspectives Survey	TBD
	Method 2	Students' feelings about their own and other cultures.	Results should be ≥ 55% and improve (decrease) from pre to post test. Target Achieved
	Method 3	HERI Pluralistic Orientation Students' rating themselves on seeing the world from someone else's perspective, tolerance of others w/ different beliefs, openness to having their own views challenged, and ability to discuss and negotiate controversial issues.	Results should be ≥ combined percentages of Average + High Pluralistic Orientation in the comparison group. Below Target
	Method 4	NSSE How often have you had discussions with people of a different race or ethnicity, a different economic background, with different religious beliefs, with different political views?	Results should be ≥ combined percentages of Often and Very Often in the comparison group. Also of the peers/Carnegie Class group. Close to Target
		HERI The importance to you of helping to promote racial understanding.	Results should be ≥ combined percentages of Very Important and Essential in the comparison group. Below Target

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General Education Assessment Plan Dashboard - SLO5 Detail

SLO5 - Christian Worldview				
SLO 5.1 Articulate a Christian worldview	Method 1	Ethics Writing Paper	Average score ≥ 2 in 2017-18. A \geq average of combined 2s and 3s in 2017-18.	Target Achieved
	Method 2	Worldview Essay 1	Results \geq a 78% average of Criteria 1-3.	Target Achieved
SLO 5.2 Recognize assumptions & relationships between worldview truth-claims and actions	Method 1	Worldview Truth Claims Essay 2	Results \geq a 84% average of Criteria 1-4.	Target Achieved
	Method 2	HERI Community Engagement (Social and Civic) The extent to which students value political and personal involvement as a personal goal.	Results \geq combined %'s of Average and High Social Agency in the comparison group.	Below Target
		HERI How important is it to you - ingetrating spirituality into my life.	Results \geq combined %'s of Very Important and Essential in the comparison group.	Target Achieved

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General Education Assessment Plan Dashboard - SLO6 Detail

SLO6 - Christian Ethical Development				
SLO 6.1 Identify & analyze ethical issues		Ethics Writing Assignment	Average score ≥ 2 in 2017-18. A \geq average of combined % in 2s and 3s.	Target Achieved
	Method 1	DIT2 - N2 score Test of moral reasoning. The extent to which individuals reject ideas because they are simplistic or biased.	MVNU students should have a $\geq 20\%$ change from pre to post-test and post-test scores \geq the national norm.	Target Achieved
	Method 2	NSSE How much has your experience at MVNU contributed to your knowledge, skills and development in developing or clarifying a personal code of values and ethics?	Results \geq combined %'s of Quite a Bit and Very Much in the Peer (Carnegie Class) group.	Target Achieved
	Method 3	HERI Rate yourself compared with the average person your age on your ability to discuss and negotiate controversial issues.	Results \geq combined %'s of Above Average and Highest 10% in the comparison group.	Below Target
SLO 6.2 Apply knowledge from Wesleyan-Holiness theology to ethical issues		Ethics Writing Assignment	Average score ≥ 2 in 2017-18. A \geq average of combined % in 2s and 3s.	Target Achieved
	Method 1	DIT2 - N2 score Test of moral reasoning. The extent to which individuals reject ideas because they are simplistic or biased.	MVNU students should have a $\geq 20\%$ change from pre to post-test and post-test scores \geq the national norm.	Target Achieved
	Method 2	NSSE How much has your experience at MVNU contributed to your knowledge, skills, and personal development in solving complex real-world problems.	Results \geq combined %'s of Quite a Bit and Very Much in the Peer (Carnegie Class) group.	Target Achieved

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DIT N2: The **DIT-2** is a test of ethical reasoning skills. It includes five dilemmas. Participants have to make a decision for each dilemma and identify which of a list of issues contributed to their decision. There are three moral schemas that students could have followed when responding.

The **N2** looks at the degree to which personal interest rates against human rights and other moral principles.



General Education Assessment Plan Dashboard - SLO7 Detail

SLO7 - Community Engagement

SLO 7.1 Demonstrate responsible citizenship	Method 1	Oral Communication Assignment	Average score ≥ 2 in 2017-18. A \geq average of combined % in 2s and 3s.	Target Achieved
	Method 2	Worldview Truth Claims Essay	Results \geq a 84% average of Criteria 1-4.	Target Achieved
	Method 3	HERI Since entering college, how often have you: communicated your opinion about a cause. How often have you performed volunteer or community service work?	Results \geq combined %'s of Occasionally and Frequently or Very Important and Essential in the comparison group.	Below Target
		What is the importance to you of helping others who are in difficulty, participating in a community action plan, becoming a community leader? 2nd target	Results \geq the peer comparison group.	Close to Target
SLO 7.2 Demonstrate stewardship of natural resources	Method 1	TBD - Science & Modern Mind (start 2018-19)	TBD	TBD
SLO 7.3 Recognize responsibility to use gifts to serve God	Method 1	TBD - start 2018-19	TBD	TBD
	Method 2	HERI MVNU has contributed to my understanding of the problems facing my community, understanding of national issues, understanding of global issues.	Results \geq combined %'s of Agree and Strongly Agree in the comparison group.	Below Target
		HERI What is the importance to you personally of influencing social values, keeping up to date with political affairs.	Results \geq combined %'s of Very Important and Essential in the comparison group.	Below Target
SLO 7.4 Demonstrate good communication	Method 1	Oral Communication Assignment	Average score ≥ 2 in 2017-18. A \geq average of combined % in 2s and 3s.	Target Achieved
SLO 7.5 Demonstrate how to engage in a healthy lifestyle	Method 1	TBD - Health and Wellness courses (start 2018-19)	TBD	TBD
	Method 2	HERI How much time did you spend in a week in exercising/sports? 2nd target	Results \geq percentages of the comparison group. Results \geq the peer comparison group.	Below Target

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