



English/ILA Assessment Plan Dashboard - 2018/19

SLO	Description	Met Target?		
		Method 1	Method 2	Method 3
1	Demonstrate knowledge of canonical and contemporary literatures	Met	n/a	n/a
2	Exhibit analytical and critical skills in reading literature	Met	Met	n/a
3	Demonstrate competence in writing, research, and presentation skills related to the study of English	Met	IP	n/a
4	Interpret literature from multiple perspectives	Met	n/a	n/a
5	Synthesize Christian faith and literary study	IP	n/a	n/a
6	(ILA) evidence proficiency in the methodology of teaching writing, literacy, and literature.	New	n/a	n/a

Key	
n/a	not applicable, method not used
NR	not reported, no results reported
Exceeded	exceeded the target
Met	target met, no action required
Not Met	target not met
New	new measurement, results not gathered yet
IP	in process, interpretation of results is in work



English/ILA Assessment Plan Dashboard Detail - 2018/19

SLO1 - Demonstrate knowledge of canonical and contemporary literatures			
Method 1	Major Field Test	Above national mean score	Met
Method 2	-----		n/a
Method 3	-----		n/a
SLO2 - Exhibit analytical and critical skills in reading literature			
Method 1	Major Field Test	Above national mean score	Met
Method 2	Portfolio Response Essay (maps students' developments as readers and writers)	All Seniors to achieve a score of "Proficient or Exemplary" in this category.	Met
Method 3	-----		n/a
SLO3 - Demonstrate competence in writing, research, and presentation skills related to the			
Method 1	Portfolio Response Essay	All Seniors to achieve a score of "Proficient or Exemplary" in this category.	Met
Method 2	Portfolio Essay Collection		IP
Method 3	-----		n/a
SLO4 - Interpret literature from multiple perspectives			
Method 1	Major Field Test	Above national mean score	Met
Method 2	-----		n/a
Method 3	-----		n/a

SLO5 - Synthesize Christian faith and literary study	
Method 1	Portfolio Reflective Essay (invites students to connect Christian faith and literary study)
Method 2	-----
Method 3	-----
SLO6 - (ILA) evidence proficiency in the methodology of teaching writing, literacy, and	
Content Area Teaching Methods Omit Plan - See Education	
Method 1	Department Assessment Plan Matrix for data on this
Method 2	-----
Method 3	-----

IP
n/a
n/a
New
n/a
n/a