



English/ILA Assessment Plan Dashboard

SLO	Description	Met Target?		
		Method 1	Method 2	Method 3
1	Demonstrate knowledge of canonical and contemporary literatures	Met	n/a	n/a
2	Exhibit analytical and critical skills in reading literature	Met	Met	n/a
3	Demonstrate competence in writing, research, and presentation skills related to the study of English	IP	New	n/a
4	Interpret literature from multiple perspectives	Met	n/a	n/a
5	Synthesize Christian faith and literary study	New	n/a	n/a
6	(ILA) evidence proficiency in the methodology of teaching writing, literacy, and literature.	n/a	n/a	n/a

Key	
n/a	not applicable, method not used
NR	not reported, no results reported
Exceeded	exceeded the target
Met	target met, no action required
Not Met	target not met
New	new measurement, results not gathered yet
IP	in process, interpretation of results is in work



English/ILA Assessment Plan Dashboard Detail

SLO1 - Demonstrate knowledge of canonical and contemporary literatures	
Method 1 Major Field Test	Met
Method 2 -----	n/a
Method 3 -----	n/a
SLO2 - Exhibit analytical and critical skills in reading literature	
Method 1 Major Field Test	Met
Method 2 Portfolio Response Essay (maps students' developments as readers and writers)	Met
Method 3 -----	n/a
SLO3 - Demonstrate competence in writing, research, and presentation skills related to the	
Method 1 Portfolio Response Essay	IP
Method 2 Portfolio Essay Collection	New
Method 3 -----	n/a
SLO4 - Interpret literature from multiple perspectives	
Method 1 Major Field Test	Met
Method 2 -----	n/a
Method 3 -----	n/a
SLO5 - Synthesize Christian faith and literary study	
Method 1 Portfolio Reflective Essay (invites students to connect Christian faith and literary study)	New
Method 2 -----	n/a
Method 3 -----	n/a
SLO6 - (ILA) evidence proficiency in the methodology of teaching writing, literacy, and	
Method 1 Content Area Teaching Methods Unit Plan	n/a
Method 2 -----	n/a
Method 3 -----	n/a