



Computer Science Assessment Plan Dashboard - 2018/19

SLO	Description	Met Target?		
		Method 1	Method 2	Method 3
<h1>Under Construction/ In Work</h1>				
4	science concepts as a basis for professional growth and further academic studies.			NR
5	Transition effectively into computing professions, exhibiting a Christian world view and a commitment to life-long learning and service.		n/a	n/a

Key	
n/a	not applicable, method not used
NR	not reported, no results reported
Exceeded	exceeded the target
Met	target met, no action required
Not Met	target not met
New	new measurement, results not gathered yet
IP	in process, interpretation of results is in work



Computer Science Assessment Plan Dashboard Detail - 2018/19

SLO1 - Exhibit a fundamental knowledge of the origins of computing, the capabilities and limitations of computing, and the use of computer technology as a tool for problem solving.

Method 1	Senior Major Field Test	
Method 2	TBD	n/a
Method 3	----	n/a

SLO2 - Demonstrate problem solving and communication skills fundamental to a liberal arts education and the computing profession.

Method 1	Senior Major Field Test	
Method 2	TBD	n/a
Method 3	----	n/a

SLO3 - Demonstrate an awareness of computer technology's impact on society, and engage in responsible actions when developing and using computing systems.

Method 1	Case Study	
Method 2	TBD	n/a
Method 3	----	n/a

SLO4 - Develop practical, usable skills for employment in computer related professions as well as a foundation in computer science concepts as a basis for professional growth and further academic studies.

Method 1	Senior Major Field Test	
Method 2	Certification Exam Results for Computer Systems and Network Engineering major.	
Method 3	Alumni data (employment/enrollment survey) - not available this year	NR

SLO5 - Transition effectively into computing professions, exhibiting a Christian world view and a commitment to life-long learning and service.

Method 1	Alumni data (employment/enrollment survey)	
Method 2	TBD	n/a
Method 3	----	n/a

