



RN to BSN Program Assessment Plan Dashboard

SLO	Description	Met Target?			
		Method 1	Method 2	Method 3	Method 4
1	God/Godly Living: Apply biblical principles to professional nursing practice. Affirm Godly living as a basis for delivery of nursing care from a biblical perspective.	Not Met	Met	Met	n/a
2	Truth: Provide holistic nursing care based on evidence gained through empirical testing, personal, ethical, and aesthetic knowledge.	Met	Met	Met	n/a
3	Evidence Based: Analyze subjective and objective data for scientific merit.	Met	Met	n/a	n/a
4	Academic Excellence: Demonstrate academic responsibility in current curriculum. Recognize the ongoing need to increase knowledge and scholarship.	Met	Met	n/a	n/a
5	Persons: View each person as created in the image of God, therefore worthy of respect and dignity.	Met	Met	Met	n/a
6	Environment: Recognize the influence of the environment on the health of individuals and populations.	Met	Met	n/a	n/a
7	Health: Convey a Christian worldview of health as the ability to function in harmony with God, self, others and the environment.	Met	Met	n/a	n/a
8	Nursing: Deliver nursing care aimed at helping people and communities in their response to actual or potential health problems.	Met	Met	Met	n/a
9	Comfort Care: Provide compassionate care for the whole person with the aim of promoting optimal health and providing comfort to all who suffer.	Met	Met	n/a	n/a
10	Communication: Communicate effectively with individuals, families, communities, and members of the healthcare team through verbal, nonverbal and written communication.	Met	Met	Met	Met
11	Spiritual Care: Affirm spiritual care as primary to the health of individuals and society.	Met	Met	Met	New

Key	
n/a	not applicable, method not used
NR	not reported, no results reported
Exceeded	exceeded the target
Met	target met, no action required
Not Met	target not met
New	new measurement, results not gathered yet
IP	in process, interpretation of results is in work



RN to BSN Program Assessment Plan Dashboard Detail

SLO1 - God/Godly Living: Apply biblical principles to professional nursing practice. Affirm Godly living as a basis for delivery of nursing care from a biblical perspective.

Method 1	NURS4303 Genomics - Weekly Reflection (Formative)	100% of students applying Godly living principles to their nursing practice	Not Met
Method 2	NURS4353 Theory: Students create online presentations based on a theory. They choose between applying the Biblical Worldview or QSEN competencies with the theory as they look into how a nurse can apply the theory into practice. (Formative)	86% (B on nursing scale)	Met
Method 3	NURS3343 Transitions in Professional Nursing – Philosophy of Nursing paper focusing on the MVNU Nursing Department Philosophy (Formative)	86%	Met

SLO2 - Truth: Provide holistic nursing care based on evidence gained through empirical testing, personal, ethical, and aesthetic knowledge.

Method 1	NURS4325 Leadership & Management – Leadership paper exploring and synthesizing course content, including professional issues and ethics.	86%	Met
Method 2	NURS4303 Genomics - 'Interview and Genogram' portion of Family Project	86%	Met
Method 3	NURS3304 Gerontology: Theory of Aging Application paper (Formative)	86%	Met

SLO3 - Evidence Based – Analyze subjective and objective data for scientific merit.			
Method 1	NURS4325 Leadership & Management – Students identify an issue or problem which requires additional evidence. During the practicum, they develop a Gap Analysis, perform a literature review, apply the findings to nursing practice, and disseminate the evidence to peers and staff members. (Formative)	86% on each section: Gap Analysis, comparison of findings, and presentation of evidence	Met
Method 2	NURS4303 Genomics - 'Summary Paper of Interview' portion of Family Project (Formative)	86%	Met
Method 3	-----		n/a
SLO4 - Academic Excellence – Demonstrate academic responsibility in current curriculum. Recognize the ongoing need to increase knowledge and scholarship.			
Method 1	NURS3343 Transitions in Professional Nursing – Final essay exam (Summative)	86%	Met
Method 2	NURS4303 Genomics – Paper on an Ethical Issue in Genomics (Formative)	86%	Met
Method 3	-----		n/a
SLO5 - Persons: View each person as created in the image of God, therefore worthy of respect and dignity.			
Method 1	NURS4303 Genomics – Paper on an Ethical Issue in Genomics (Formative)	86%	Met
Method 2	NURS4353 Theory: Write and revise personal definition of persons. (Formative)	100% completion and improvement with revision	Met
Method 3	NURS3304 Gerontology – Storyboard (Formative)	90%	Met

SLO6 - Environment: Recognize the influence of the environment on the health of individuals and populations.			
Method 1	NURS4325 Leadership & Management – Standards for nursing practice and factors influencing the U.S. Healthcare system are explored and applied through discussion and synthesis of articles through two journal assignments. (Formative)	86%	Met
Method 2	NURS4303 Genomics -‘Summary Paper of Interview’ portion of Family Project (Formative)	86%	Met
Method 3	-----		n/a
SLO7 - Health: Convey a Christian worldview of health as the ability to function in harmony with God, self, others and the environment.			
Method 1	NURS3304 Gerontology – Comprehensive Geriatric Health Assessment (Summative)	90%	Met
Method 2	NURS4303 Genomics -‘Summary Paper of Interview’ portion of Family Project (Formative)	86%	Met
Method 3	-----		n/a
SLO8 - Nursing: Deliver nursing care aimed at helping people and communities in their response to actual or potential health problems.			
Method 1	NURS4315 Population Health – Completion of a community assessment including a windshield survey, community assessment tool, analysis and prioritization paper, and Minnesota Intervention Wheel paper are completed in order to promote critical thinking, application of the nursing process to populations and program management. (Summative)	86%	Met
Method 2	NURS4303 Genomics – Presentation (Formative)	86%	Met
Method 3	NURS3304 Gerontology – Geriatric Syndrome presentation (Formative)	86%	Met

SLO9 - Comfort Care: Provide compassionate care for the whole person with the aim of promoting optimal health and providing comfort to all who suffer.

Method 1	NURS4315 Population Health - Students witness relief of suffering populations through a practicum at a community agency. Students develop 2-3 learning outcomes for the project, observe functions at the agency appropriate for outcomes and complete a narrative detailing their observations and achievement of outcomes. (Formative)	86%	Met
Method 2	NURS4303 Genomics - In-class Case Studies Discussion (Formative)	100% participation	Met
Method 3	-----		n/a

SLO10 - Communication: Communicate effectively with individuals, families, communities and members of the healthcare team through verbal, nonverbal and written communication

Method 1	NURS4325 Leadership & Management – Students select a current healthcare issue and complete both a professional issue paper using APA format and a professional class presentation, including audiovisual communication. (Formative)	86%	Met
Method 2	NURS4303 Genomics – Presentation (Formative)	86%	Met
Method 3	NURS3252 Nursing Informatics – Written assignment about an identified potential improvement in their workplace related to technology (Formative)	95%	Met
Method 4	NURS3304 Gerontology – Teaching Project (Summative)	90%	Met

SLO11 - Spiritual Care: Affirm spiritual care as primary to the health of individuals and society.

Method 1	BIBL3033 Foundations of a Biblical Worldview - Biblical Timeline, with summative essay. Illustrates the full flow of the scriptural history illustrating God's unified plan of restoration and salvation. (Summative)	B	Met
Method 2	BIBL3033 Foundations of a Biblical Worldview – Students are asked to visit public worship of a congregation not in their personal experience or tradition, and note what happens in the service. Students do a presentation of their church visit in the last session. Contrasting experience narratives, from presentation to presentation, identify some the commonalities of Christian public community practices, no matter the denominational or theological divergences. (Summative)	B	Met
Method 3	NURS4303 Genomics - Weekly Reflection (Formative)	100% participation	Met
Method 4	BIBL3093 Biblical Perspectives for Healthcare Professionals – Ethical Case Autopsy: Analysis of a healthcare ethics case in light of the Christian worldview. (Summative)	B	New