



MBA Dual Degree Assessment Plan Dashboard

SLO	Description	Met Target?			
		Method 1	Method 2	Method 3	Method 4
MBA-1	Integrate the core competencies of business (i.e. management, marketing, finance, managerial accounting, strategy) to develop a strategic plan.	Met	Met	n/a	n/a
MBA-2	Defend strategic integration decisions using problem-solving and critical thinking skills.	Met	Met	n/a	n/a
MBA-3	Evaluate and determine organizational challenges based on relevant formal research and understanding of ethics and the legal environment.	Met	Met	Met	n/a
MBA-4	Evaluate theories, strategies and trends ministry leadership.	Met	Met	Met	n/a
MMin-1	Articulate the biblical, theological, and practical foundations for the practice of ministry	New	New	n/a	n/a
MMin-2	Develop skills in leadership, communication, pastoral care, and theological application	New	New	n/a	n/a
MMin-3	.Develop the art of proclamation, including interpretation of scripture, application, and contextual communication for ministry	New	New	New	New
MMin-4	Identify the purposes and goals of ministry planning, self-care, and biblically based decision-making	New	New	n/a	n/a

Key	
n/a	not applicable, method not used
NR	not reported, no results reported
Exceeded	exceeded the target
Met	target met, no action required
Not Met	target not met
New	new measurement, results not gathered yet
IP	in process, interpretation of results is in work



MBA Dual Degree Assessment Plan Dashboard Detail

SLO MBA-1 - Integrate the core competencies of business (i.e. management, marketing, finance, managerial accounting, strategy) to develop a strategic plan.

Method 1	Peregrine MBA Exam: Students composite score will exceed national average.	Students composite score will exceed national average.	Met
Method 2	Managing the Church: Comprehensive Organizational Strategic Analysis 90% of students will be deemed as outstanding or proficient on the standardized rubric.	90% of students will be deemed as outstanding or proficient on the standardized rubric.	Met
Method 3	-----		n/a

SLO MBA-2 - Defend strategic integration decisions using problem-solving and critical thinking skills.

Method 1	Managing the Church: Comprehensive Organizational Strategic Analysis 90% of students will be deemed as outstanding or proficient on the standardized rubric.	90% of students will be deemed as outstanding or proficient on the standardized rubric.	Met
Method 2	Peregrine scores in business integration and strategic management will exceed national average.	scores will exceed national average	Met
Method 3	-----		n/a

SLO MBA-3 - Evaluate and determine organizational challenges based on relevant formal research and understanding of ethics and the legal environment.

Method 1	Legal Issues in Management: Web Research Project Paper 80% of students will be deemed as outstanding or proficient of the standardized rubric.	80% of students will be deemed as outstanding or proficient of the standardized rubric.	Met
Method 2	Peregrine scores in business ethics and legal environment of business will exceed national average.	scores will exceed national average	Met
Method 3	Ethical Issues in Ministry: Week Four Ethics Paper 80% of students will be deemed as outstanding or proficient of the standardized rubric.	80% of students will be deemed as outstanding or proficient of the standardized rubric.	Met

SLO MBA-4 - Evaluate theories, strategies and trends ministry leadership.			
Method 1	Change Management: Change Project Paper 80% of students will be deemed as outstanding or proficient on the standardized rubric.	80% of students will be deemed as outstanding or proficient of the standardized rubric.	Met
Method 2	Ethical Issues in Ministry: Week Six Comprehensive Leadership Paper 80% of students will be deemed as outstanding or proficient on the standardized rubric.	80% of students will be deemed as outstanding or proficient of the standardized rubric.	Met
Method 3	-----		n/a
SLO MMin-1 - Articulate the biblical, theological, and practical foundations for the practice of ministry			
Method 1	Program pre and post survey	75% of all students show a minimum 25% increase in perceived competence in each area in pre/post	New
Method 2	Signature assignments collected and assessed for each course	The portfolio of Signature assignments will reveal that 80% of students achieved 85% proficiency.	New
Method 3	-----		n/a
SLO MMin-2 - Develop skills in leadership, communication, pastoral care, and theological application			
Method 1	Program pre and post survey	75% of all students show a minimum 25% increase in perceived competence in each area in pre/post	New
Method 2	Signature assignments collected and assessed for each course	The portfolio of Signature assignments will reveal that 80% of students achieved 85% proficiency.	New
Method 3	-----		n/a

SLO MMin-3 - Develop the art of proclamation, including interpretation of scripture, application, and contextual communication for ministry			
Method 1	Program pre and post survey	75% of all students show a minimum 25% increase in perceived competence in each area in pre/post	New
Method 2	BIBL-6003 Exegesis assignment and	90% of students will reach 85% achievement on the primary course assignments listed.	New
Method 3	PRWP-6023 Sermon submission	90% of students will reach 85% achievement on the primary course assignments listed.	New
Method 4	Signature assignments collected and assessed for each course	The portfolio of Signature assignments will reveal that 80% of students achieved 85% proficiency.	New
SLO MMin-4 - Identify the purposes and goals of ministry planning, self-care, and biblically based decision-making			
Method 1	Program pre and post survey	75% of all students show a minimum 25% increase in perceived competence in each area in pre/post	New
Method 2	PGRW-6003 signature assignment. Signature assignments collected and assessed for each course	90% of students will reach 85% achievement on the primary course assignments listed. The portfolio of Signature assignments will reveal that 80% of students achieved 85% proficiency.	New
Method 3	-----		n/a