



## Education (Graduate - ISP) Assessment Plan Dashboard - 2018-19

SLO	Description	Met Target?		
		Method 1	Method 2	Method 3
1	Demonstrate understanding of student learning and development, and respect diversity of students.	Not Met	Met	n/a
2	Demonstrate understanding of content area for which they have instructional responsibility.	Met	Met	n/a
3	Demonstrate understanding of and use varied assessments to inform instruction, evaluate, and ensure student learning	Not Met	Met	n/a
4	Plan and deliver effective instruction that advances the learning of each individual student	Met	Met	Met
5	Create learning environments that promote high levels of learning and achievement for all students	Met	Met	n/a
6	Collaborate and communicate with students, parents, other educators, administrators, and the community to support student learning	Met	Met	n/a
7	Assume responsibility for professional growth, performance, and involvement as individuals and as members of a learning community	Met	Met	n/a

Key	
n/a	not applicable, method not used
NR	not reported, no results reported
Exceeded	exceeded the target
Met	target met, no action required
Not Met	target not met
New	new measurement, results not gathered yet
IP	in process, interpretation of results is in work



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### SLO1 - Demonstrate understanding of student learning and development, and respect diversity of students.

Method 1	Philosophy of Inclusion paper (ISPC-6103)	80% of students score 3.0 or higher.	Not Met
Method 2	Video Lesson Reflection paper (ISPC-6152 – criteria 1 and 3)	80% of students score 3.0 or higher.	Met
Method 3	-----	-----	n/a

### SLO2 - Demonstrate understanding of content area for which they have instructional responsibility.

Method 1	OAE Content Area Exam	80% of students achieve passing score of 220 or higher	Met
Method 2	IEP Case Study (ISPC-6132)	80% of students score 3.0 or higher.	Met
Method 3	-----	-----	n/a

### SLO3 - Demonstrate understanding of and use varied assessments to inform instruction, evaluate, and ensure student learning

Method 1	Data Analysis and Instructional Planning Case Study (EDUC-6042)	80% of students score 3.0 or higher.	Not Met
Method 2	Response to Intervention research project (ISPC-6142)	80% of students score 3.0 or higher.	Met
Method 3	----	----	n/a

<b>SLO4 - Plan and deliver effective instruction that advances the learning of each individual student</b>			
Method 1	UDL Unit Plan (ISPC-6114)	80% of students score 3.0 or higher.	Met
Method 2	Low-Incidence Disabilities Website (ISPC-6112)	80% of students score 3.0 or higher.	Met
Method 3	ISPC-6152 Advanced Practicum Experience (satisfactory course grade)	100% of students achieve Satisfactory course grade	Met
<b>SLO5 - Create learning environments that promote high levels of learning and achievement for all students</b>			
Method 1	Behavior Case Study (ISPC-6123)	80% of students score 3.0 or higher.	Met
Method 2	Lesson Reflection paper (ISPC-6152 – criteria 2 and 7)	80% of students score 3.0 or higher.	Met
Method 3	----	----	n/a
<b>SLO 6: Collaborate and communicate with students, parents, other educators, administrators, and the community to support student learning</b>			
Method 1	Collaborative Case Study Project (EDUC-6022)	80% of students score 3.0 or higher.	Met
Method 2	Law and Policy Case Study (ISPC-6103)	80% of students score 3.0 or higher.	Met
Method 3	----	----	n/a
<b>SLO 7: Assume responsibility for professional growth, performance, and involvement as individuals and as members of a learning community</b>			
Method 1	Leadership Analysis paper (EDUC-6012)	80% of students score 3.0 or higher.	Met
Method 2	Course Dispositions	80% of students score 3.0 or higher.	Met
Method 3	-----	-----	n/a