Mount Vernon Nazarene University

CAEP Annual Reporting Measures

2020-2021

Executive Summary

This report includes data for four CAEP Accountability Measures. Data is organized and reported by CAEP measure number and provided in numerical format with a short narrative description. The data indicate MVNU education program completers are effective in P-12 classrooms, employers are generally satisfied with EPP completers, and candidates meet competency measures at program completion and are eligible to be hired for teaching positions in their area of preparation.

CAEP Accountability Measure 1 – Completer effectiveness

Value-Added Data

Description of Data:
Ohio's value-added data system provides information on student academic gains. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Schools can demonstrate through value-added data that many of their students are achieving significant progress. Student growth measures also provide students and parents with evidence of the impact of their efforts. Educators and schools further use value-added data to inform instructional practices.

Limitations of the Value-Added Data:
1. The information in the report is for those individuals receiving their licenses with effective years of 2017, 2018, 2019, and 2020.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) based on Elementary and Middle School Tests (Grades 4-8) and End-of-Course Tests for high school credit.
3. For Educator Preparation Providers with fewer than 10 linked teachers or principals with value-added data, only the number (N) is reported.

	Initial Licensure Effective Years 2017, 2018, 2019, 2020		Associated Value-Added Classifications				
	Employed as Teachers	Teachers with Value-Added Data	Most Effective	Above Average	Average	Approaching Average	Least Effective
MVNU	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Ohio	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Summary of Data

Ohio's ordered school-building closure and subsequent emergency legislation addressing pandemic-related issues (HB 197) has continued to have substantial impacts on state testing during the 2019-2020 and 2020-2021 academic years. As a result, the state of Ohio did not collect or distribute Value-Added data for either of the last two school years. Based on previous data, however, the EPP expects MVNU teachers continue to demonstrate positive impacts on P-12 student learning in the tested content fields.

Ohio Teacher Evaluation System (OTES)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system. Data for MVNU's graduates who participated in the OTES system are included here.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2017	N < 10	24	N < 10	N < 10
2018	N < 10	25	N < 10	N < 10
2019	N < 10	29	N < 10	N < 10
2020	N < 10	14	N < 10	N < 10

Summary of Data

Data from each of the last four years of graduates indicate the majority of MVNU completers assessed in Ohio's system are rated as *Skilled* in the Teacher Evaluation System. These ratings are based on student academic growth and teacher performance, indicating MVNU completers are effective in the classroom. Data continues to be limited, however, due to Ohio's continued emergency legislation related to the ongoing pandemic.

CAEP Accountability Measure 2 – Satisfaction of Employers

<u>Employer Satisfaction Survey</u>

Description of Data: MVNU distributes an employer satisfaction survey to gather data about the satisfaction and perceptions of principals and superintendents who employ MVNU program completers in collaboration with many other Ohio colleges and universities. The survey is sent directly to administrators by MVNU Education staff and data is collected through Qualtrics, an online survey provider. The EPP began using this version of the survey for the 2019-2020 year. Data was collected previously using a different instrument and is thus not reported here.

2020-2021
N=16
Response Rate = 31.3%

Prompt: The university prepares its graduates to…	2019-2020	2020-2021
1. Understand student learning and development	3.40	4.00
2. Respect the diversity of the students they teach	3.70	3.81
3. Know and understand the content area for which they have instructional responsibility	3.30	3.63
4. Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline	3.30	3.69
5. Be knowledgeable about assessment types, their purposes, and the data they generate	3.10	3.56
6. Analyze data to monitor student progress and learning	3.30	3.56
7. Use data to plan, differentiate, and modify instruction	3.10	3.38
8. Align their instructional goals and activities with school and district priorities	3.10	3.56
9. Differentiate instruction to support the learning needs of all students	3.00	3.63
10. Treat students fairly and establish an environment that is respectful, supportive, and caring	3.60	3.75
11. Maintain an environment that is conducive to learning for all students	3.40	3.69
12. Communicate clearly and effectively	3.60	3.63
13. Collaborate effectively with other teachers, administrators, and district staff	3.30	3.63
14. Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct	3.20	3.63
15. Assume responsibility for professional growth	2.75	3.63

<u>Summary of Data</u>

The 2020-2021 survey was distributed to 51 known employers of MVNU graduates and 16

responded (response rate of 31.3%). Respondents were asked to rate MVNU completers on 15

items on a scale of 1-4 with 1 equated to a response of *strongly disagree* and 4 equating to a

response of *strongly agree.* Responses for 2020-2021 showed MVNU completers scored

particularly high in the areas of *treating students fairly* and *professionalism.*

CAEP Accountability Measure 3 – Candidate competency at completion

Licensure Test Pass Rates

At program completion, 87% of the EPP's completers passed required licensure exams,

indicating competency in teaching pedagogy and content preparation.

Teacher Licensure Test Pass Rates		
Year	Completers Tested	Pass Rate
2017	56	96%
2018	49	96%
2019	58	88%
2020	61	90%
2021	62	87%

Student Teaching Evaluation (CPAST Instrument)

The CPAST instrument is a valid and reliable instrument to measure the teaching practice of

student teachers. Criteria are scored on a scale of 0 (Does Not Meet Expectations) to 3.00

(Exceeds Expectations). Mean scores for the EPP's student teacher cohorts indicate candidate

meet or exceed expectations for teaching practice by the end of their student teaching internship

and program completion.

CPAST Mean Scores		
Year	Student Teachers	Group Mean Score
2018-2019	60	2.25
2019-2020	63	2.44
2020-2021	103	2.55

CAEP Accountability Measure 4 – Ability of completers to be hired in positions for which

they have prepared

Academic Year	Completers	Licensing Rate		Employment Rate	
		N	%	N	%
2018-2019	58	51	88%	34	59%
2019-2020	61	61	100%	29	47.5%

| 2020-2021 | 101 | 91 | 90% | 50 | 49.5% |

Summary of Data

MVNU had 101 program completers in the 2020-2021 year, Of those, 91 were recommended for licensure in the same year, making them eligible for teaching positions in the state. A total of 50 program completers were employed in full-time teaching positions in the year immediately following their program completion as reported by completers. Additional completers found employment in part-time positions or other fields.