

BACHELOR OF ARTS IN ELEMENTARY EDUCATION (P-5)

2022-23 Program Information
School of Graduate and Professional Studies



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HELLO, WE ARE MVNU.

AND WE ARE HERE TO HELP YOU SUCCEED.

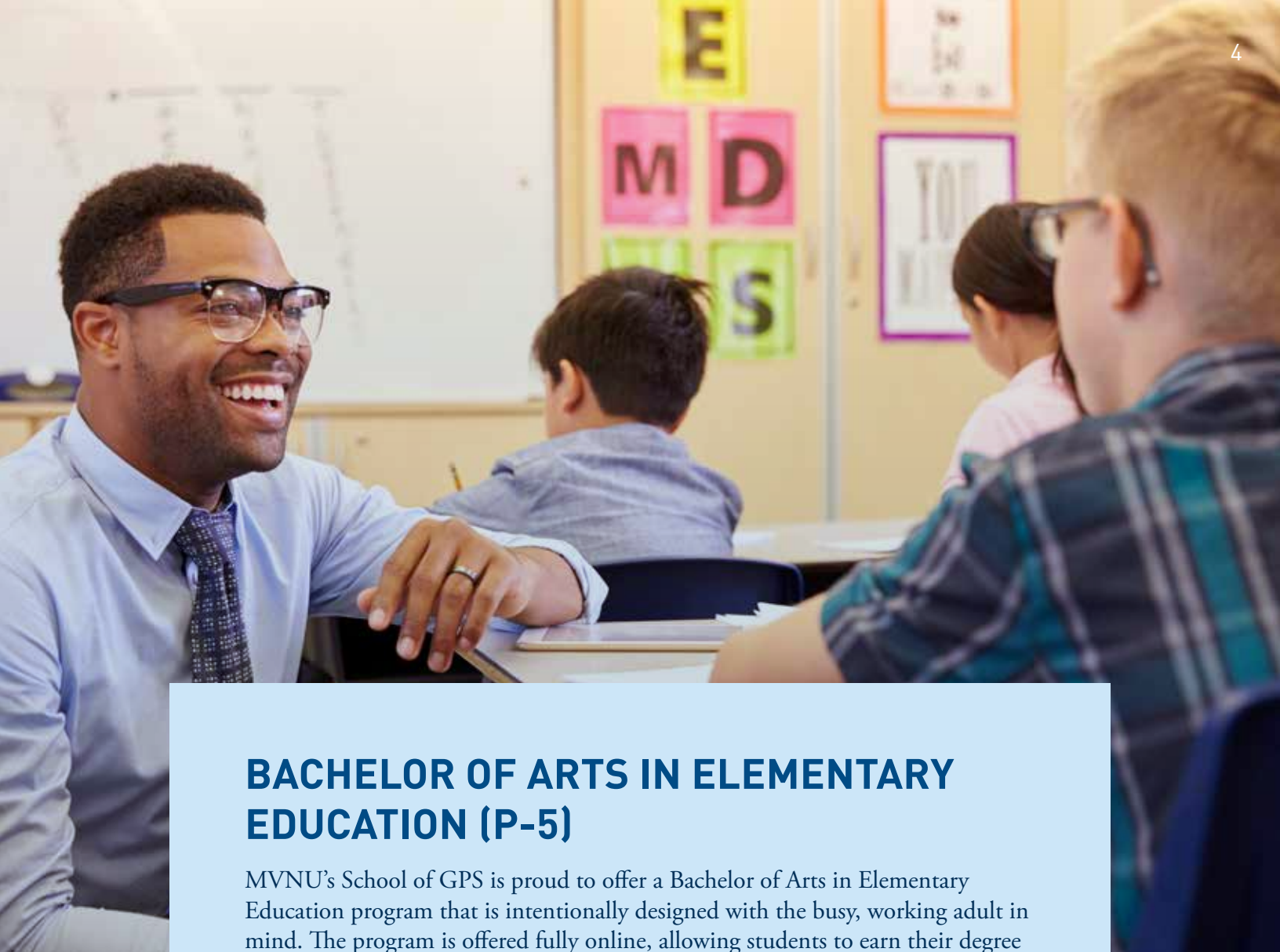
Since 1993, MVNU's Graduate and Professional Studies program has helped thousands of graduates jumpstart their future.

Our programs will bring your strongest skills and abilities to light. You will create lifelong connections, learn to thrive in and out of the classroom, and discover who you were truly meant to be.

- **Quality** — Our award-winning programs are expertly crafted and continually updated to keep our students ahead of the game.
- **Convenience** — Life doesn't come with a pause button, so our classes are offered in-seat or online one at a time, one night a week to fit into your busy schedule.
- **Enriching Environment** — Learn from professors who care about your personal, professional, and educational growth.
- **Affordability** — Payment is made on a course-by-course basis and our advisors will work with you on a variety of financial aid options.

*You are brighter than you know
— don't put your future on hold.*





BACHELOR OF ARTS IN ELEMENTARY EDUCATION (P-5)

MVNU's School of GPS is proud to offer a Bachelor of Arts in Elementary Education program that is intentionally designed with the busy, working adult in mind. The program is offered fully online, allowing students to earn their degree while maintaining their current personal and professional responsibilities.

We also recognize that as an adult learner, flexibility and convenience are key factors to success, which is why the Elementary Education program provides students with everything they need: easy-to-access online course materials, as well as a team of advisors to personally assist you with course scheduling and financial aid throughout your program.

Graduates of the Elementary Education program will be qualified to earn the Ohio Primary P-5 teaching license, which certifies the license holder to teach all grades PreK-5. The Elementary Education program is accredited by the Ohio Department of Higher Education.

So, if you desire to be a part of an undergraduate program and community that will prepare you to be a competent, compassionate, and committed teacher, then the Elementary Education program is for you!

PROGRAM DESIGN AND CURRICULUM

To earn your Elementary Education degree, you must complete a total of 123 credit hours, which includes all of your required education courses as well as any additional general education and/or elective credits you will need in order to graduate. Students with an Associate degree in Early Childhood Education can complete the Elementary Education program in as little as 27 months. Students with no prior college credit or who do not have an Associate's degree in Early Childhood Education will begin with a customized schedule of 1000-2000 level courses to prepare them for their upper level education courses. These lower level courses can be scheduled one or two at a time.

Students completing their 3000-4000 upper-level education courses will join a cohort of fellow Elementary Education students. Once in a cohort, students will progress through the program together, learning and supporting one another. Oftentimes the students in a cohort become lifelong friends and networking resources for years to come! Students will begin to take only one course at a time once they begin their upper-level courses.

Field education is an essential component to the Elementary Education curriculum. Field experience helps students to develop their skills and provides an opportunity to apply the content from their Elementary Education classes to an actual classroom setting. Elementary Education students must complete a minimum of 12 weeks full-time student teaching experience as well as additional field experiences linked to the 12-hour reading core for a total of 590 field and clinical experience clock hours. MVNU's field experience requirements will fulfill the State of Ohio requirements for licensure.



*100%
online*

*123 Credit
Hour Program*

*Field
Experience*

PROGRAM POLICIES

Attend and fully participate in each course. This includes a variety of weekly readings and assignments, as well as a required number of weekly discussion forum postings.

Students must successfully complete the “Preventing Sexual Harassment” online training session (required of all MVNU faculty, staff, and students) and abide by the university’s policies in this area.

Students must have access to a laptop that meets current program and software requirements (required for weekly classroom participation). Students are expected to have basic knowledge and understanding of Microsoft Office (or programs similar). (As an MVNU student, you will have access to Microsoft Office 365.)

**2ND
BEST ONLINE
COLLEGE IN
OHIO**

AccreditedSchoolsOnline.org
2018-2020



mvnu.edu/gps



1-800-839-2355

INITIAL ADVISING MEETING

Admissions requirements include:

- Completion of an online application.
- Submission of official transcripts of all previous college or university courses completed to date (if applicable). Students with no prior college education must submit an official high school transcript and ACT scores (if taken).
- An overall GPA of 2.50 in all previous college course work for regular admittance status. An applicant with a college GPA of less than 2.50 OR no college level work may apply for probationary or provisional admittance (see below).
- Passing scores on all Ohio-prescribed assessments for entrance to Teacher Education Programs is required before enrollment in the upper division education cohort sequence. Candidates may submit ACT content sub-scores in place of one or more required assessments.
- Admission Interview with Program Coordinator or Advisor
- Students must successfully complete the “Preventing Sexual Harassment” online training session (required of all MVNU faculty, staff, and students) and abide by the university’s policies in this area.
- Students are expected to have basic knowledge and understanding of Microsoft Office (or programs similar). (As an MVNU student, you will have access to Microsoft Office 365.)

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**APPLICATION
AVAILABLE
ONLINE**



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INITIAL ADVISING MEETING (CONTINUED)

Students who do not meet the GPA requirement listed above may be considered for probationary admission to the Elementary Education program. To be considered for probationary admissions, students must have a GPA between 2.0-2.4 in any previous college coursework. To move from probationary admission to regular admission, students must earn a C or higher in their first three MVNU courses, with a minimum cumulative GPA of a 2.5.

Students without prior college coursework OR a cumulative GPA below 2.0 can be admitted provisionally. Provisionally admitted students must complete 12 semester hours of general education course work with a 2.5 or higher cumulative GPA to be fully admitted to the Elementary Education program.

Students must complete a minimum of 52 credit hours of general education and professional education course work prior to beginning the upper-level cohort course sequence. The 52 credit hours must include the following MVNU courses or equivalent transfer courses before entering their Elementary Education cohort: EDUC1023, EDUC2023, EDUC2122, ECED2063, ECED3012 and ENGL1083.

Applicants from countries and US territories in which English is not the primary language must also provide recent evidence of proficiency in English by scoring 80 or above on the Internet-based TOEFL with subscores in writing, reading, speaking and listening of at least 20; or scoring 550 or above on the written TOEFL (Test of English as a Foreign Language) with subscores in writing and reading of at least 50. All tests of English proficiency must have been taken in the last two years to be considered for acceptance.



BACHELOR OF ARTS IN ELEMENTARY EDUCATION



GRADUATION REQUIREMENTS

In order to earn your Elementary Education degree, you must complete a total of 123 credits with a minimum cumulative grade-point average of 2.5 (on a 4.0 scale), including:

- The Elementary Education program (84 credit hours). A minimum 3.0 GPA must be earned in all Elementary Education courses.
- All general education requirements (39 credit hours):
 - 3 semester hours in English composition that must include a research writing component.
 - 12 semester hours in arts and humanities (must include Public Speaking & a Bible course)
 - 3 semester hours in math
 - 3 semester hours in natural sciences including a lab
 - 3 semester hours in social and behavioral sciences
 - 6 semester hours in math, natural sciences, and/or social/behavioral sciences
 - 9 semester hours in liberal arts electives

**TOP 10
BEST ONLINE
COLLEGES IN
OHIO**

AffordableCollegesOnline.org
2022

FINANCIAL INFORMATION

MVNU's ELED program has been designed with both affordability and student convenience in mind. Payment is made on a course-by-course basis (due no later than the first night of each course) and our financial aid advisors will work with you on a variety of financial aid options, including employer tuition reimbursement.

Although financing your college education can seem overwhelming, you may be able to reduce your cost if you are proactive and fully explore your financial aid opportunities. You can pay for your degree in many different ways, so taking the time to apply for financial assistance from as many sources as possible is worth the effort.

In addition to completing your online application for admission, you should also complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov. MVNU's school code is 007085. Filling out the FAFSA is an important step in the financial aid process and is required for any financial aid to be awarded.



COURSE-
BY-COURSE
PAYMENTS

BACHELOR OF ARTS IN ELEMENTARY EDUCATION

TUITION COSTS

| COURSE NUMBER | COURSE NAME | CREDITS | TUITION |
|---------------|---|---------|------------------|
| | Elementary Education Core Courses | | |
| ECED3102 | General Teaching Methods Chalk and Wire Fee | 2 | \$796 \$100 |
| ECED3093 | Inclusion & Inclusive Curricular Practices CAEP Fee | 3 | \$1,194 \$100 |
| ECED4054 | Social Studies (Grades PK-5) | 4 | \$1,592 |
| ECED4064 | Math (Grades PK-5) | 4 | \$1,592 |
| ECED4074 | Creating STEAM-Infused Learning Experiences in the Early Childhood Classroom (Grades PK-5) CAEP Fee | 4 | \$1,592 \$100 |
| ECED3041 | Developmental Literacy Lab | 1 | \$398 |
| ECED3043 | Developmental Literacy | 3 | \$1,194 |
| ECED3063 | Basics of Phonics Instruction | 3 | \$1,194 |
| ECED4033 | Content Area Reading | 3 | \$1,194 |
| ECED4124 | Classroom Management | 4 | \$1,592 |
| ECED4103 | Unit Planning | 3 | \$1,194 |
| ECED4142 | EC/Integrated Field Experience Clinical Course Fee | 2 | \$796 \$270 |
| EDUC3103 | Introduction to Multi-Cultural Education | 3 | \$1,194 |
| EDUC3012 | Elementary Language Arts & Writing Methods | 2 | \$796 |
| ECED4092 | Urban/Diverse Field Experience Clinical Course Fee | 2 | \$796 \$270 |
| ECED4001 | Upper Elementary Field Experience Clinical Course Fee | 1 | \$398 \$210 |
| EDUC4092 | Student Teaching/Seminar Clinical Course Fee | 10 | \$3,980 \$925 |
| | Required Prerequisite Education Courses | | |
| ITDS2061 | Student Success Strategies | 1 | \$265 |
| EDUC1023 | Foundations of Education CAEP Fee | 3 | \$795 \$100 |
| EDUC1043 | Introduction to Educational Technology | 3 | \$795 |
| EDUC2023 | Learner & Learning Process Chalk and Wire Fee | 3 | \$795 \$25 |
| EDUC2122 | Language and Literacy | 2 | \$530 |
| EDUC2173 | Children's Literature | 3 | \$795 |
| ECED2012 | Building Family & Community Relationship | 2 | \$530 |
| ECED2014 | Art, Music, and Movement | 4 | \$1,060 |
| ECED2063 | Curriculum in Early Childhood Education Chalk and Wire Fee | 3 | \$795 \$25 |
| ECED2061 | Preschool Field Experience Clinical Course Fee | 1 | \$265 \$225 |
| ECED3012 | Observation, Assessment, and Documentation | 2 | \$796 |
| TESL2003 | TESOL: Curriculum, Instruction, and Assessment | 3 | \$795 |



**FULLY ONLINE
CLASSES**

BACHELOR OF ARTS IN ELEMENTARY EDUCATION

TUITION COSTS (CONTINUED)

| | Required General Education Courses | | |
|----------|--|------------|-----------------|
| ENGL1083 | College Writing | 3 | \$795 |
| COMM1023 | Public Speaking | 3 | \$795 |
| | Additional Course (Bible/Theology) | 3 | \$795 |
| | Additional Courses (Arts and Humanities) | 6 | \$1,590 |
| | Additional Courses (Natural Sciences, Social Sciences, Mathematics) | 15 | \$3,975 |
| | Additional Liberal Arts Electives | 9 | \$2,385 |
| | TOTAL | 123 | \$42,393 |

- Course-by-course payment is due no later than the first day of each course.
- Textbook costs are not included in the total cost of the program.
- Program schedule and costs are subject to change and are provided for students during the enrollment process.
- Clinical Course Fees are applied to stipends provided to P-12 Cooperating Teachers, University Supervisors, and Portfolio Assessors.

Additional costs include:

- BCII/ FBI background checks (\$50- \$60)
- Ohio Educator Assessments (\$115-\$139 per exam)
- Membership in a professional organization (\$25-\$100)
- Ohio teaching license application (\$160 for 4-year Resident Educator license)



**VALUABLE FIELD
EXPERIENCE**



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COURSE DESCRIPTIONS

ELEMENTARY EDUCATION CORE

Inclusion and Inclusive Curricular Practices - ECED3093

An examination of the rationale and instructional procedures for educating exceptional children in the regular classroom. Special emphasis is given to collaboration (including school and non-school personnel), inclusion, exceptionality, individual education, transition plans, effective assessment and instructional procedures, and student diversity.

General Teaching Methods - ECED3102

This course is designed to provide an understanding of general teaching methods needed for success at MVNU and for licensure including: the MVNU lesson plan form, an overview of the Common Core Standards, TPA with a focus on Academic Language, and The Ohio Standards for Teachers. This course is a study of methods employed by MVNU to assist candidates to improve and to enhance their ability to teach in the diverse student populations found in classrooms.

Elementary Language Arts & Writing Methods - EDUC3012

This course explores instructional strategies in the Language Arts with specific focus on the teaching of writing. Strategies to support learners working at all academic levels in grades P-5 will be examined with emphasis on the upper elementary grades. Reading and writing strategies will be designed and implemented specific to student readiness levels and abilities.

Social Studies (Grades PK-5) - ECED4054

This course is designed to provide an understanding of social studies in grades PK-5 with an emphasis on curriculum, methods of instruction, and types, methods, and uses of assessment. Special emphasis is given to facilitate knowledge needed for receiving the Early Childhood Endorsement.

Math (Grades PK-5) - ECED4064

This course is designed to provide an understanding of math in grades PK-5 with an emphasis on curriculum, methods of instruction, and types, methods, and uses of assessment. Special emphasis is given to facilitate knowledge needed for receiving the Early Childhood Endorsement.



**CLASSES
OFFERED ONE
AT A TIME**



Creating STEM-Infused Learning Experiences in the Early Childhood

Classroom - ECED4074

A study of the current trends of STEAM-infused learning experiences in early childhood (children age 3 through grade 3) with emphasis on inquiry-based planning and 21st Century Skill development. STEAM instructional strategies, active learning, and uses of assessment will be emphasized. Special emphasis is given to facilitating knowledge needed for receiving the Early Childhood Endorsement.

Developmental Literacy Lab - ECED3041

A field experience emphasizing the development of oral language, thinking skills, and literacy in young children.

Developmental Literacy - ECED3043

A study of the principles and practices of facilitating development of oral language, thinking skills, and literacy in young children, preschool through third grade and others whose literacy development has been delayed.

Basics of Phonics Instruction - ECED3063

A study of means to teach and assess phonics effectively, phonemic awareness, and word recognition.

Content Reading - ECED4033

A study in developmental reading as an instructional approach designed to teach systematically the strategies and competencies needed for effective reading in content reading materials especially in grades 3-9.

Classroom Management - ECED4124

The focus of this course is on the human interactions in the classroom: on the connections between teachers and students, and among a diversity of students. Special emphasis is given to creating a climate that promotes positive development and learning, establishing standards of classroom behavior, planning environments that are respectful of culture and home language, designing the physical environment, building positive relationships with caregivers/families, and increasing social competence and conflict resolution.



**CONVENIENT
ONLINE COURSE
MATERIALS**



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BACHELOR OF ARTS IN ELEMENTARY EDUCATION

Unit Planning - ECED4103

A study of child development and the structure of the content areas integrating theory, research, programming, materials and methods essential for teaching children in prekindergarten through primary grades with application on the development of curriculum in the form of an integrated unit focusing on science or social studies content.

ECED Integrated Field Experience - ECED4142

This field-based course is designed to give candidates opportunities to observe and teach trial lessons in an early childhood classroom. This experience totals 60 clock hours.

Introduction to Multicultural Education - EDUC3103

Examines the historical development of multicultural education and its efforts to help students understand social and educational issues faced by our diverse nation. The instructor/facilitator will help guide students to think critically and reflectively regarding decisions that need to be made as a classroom teacher to meet the academic, social, cultural, and emotional needs of all students. Intercultural conflicts and philosophical viewpoints will be addressed to guide discussions relating to the applicability and implementation of principles and practices guiding multicultural education in the 21st century.

Urban/Diverse Field Experience - ECED4092

This field-based course is designed to give candidates opportunities to observe and teach trial lessons in an urban/diverse early childhood classroom. This experience totals 60 clock hours.

Upper Elementary Field Experience - ECED4001

Observation and supervised classroom experience in a 4th/5th grade classroom for a total of 30 hours. Class is graded on a satisfactory/unsatisfactory basis.

Student Teaching + Seminar - EDUC4092

A full-time field experience in which the student teacher assumes the various teaching responsibilities in a classroom at the level and in the discipline of the intended license. Progressive involvement in the instructional program increases until the student teacher functions as a regular staff member with responsibility for instructional planning, implementing, assessing, and communicating with the learner and the parent. The course is graded on a satisfactory-unsatisfactory basis.

**TOP 3
BEST ONLINE
CHRISTIAN
COLLEGES**

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2022



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REQUIRED PREREQUISITE EDUCATION COURSES

Student Success Strategies - ITDS2061

This course equips students with strategies that will help them successfully navigate critical elements of their chosen GPS program, including important MVNU policies, procedures, and resources. It also addresses college-level research skills, current APA formatting and style guidelines, effective college-level writing skills, and techniques for avoiding plagiarism. The student's personality type and learning style will also be explored, as well as additional important elements connected to overall student success and retention, including critical thinking and active reading skills, effective time management skills, prior learning assessment, and academic support and career development services.

Foundations of Inclusive Education - EDUC1023

An overview of the social, historical, and philosophical foundations of education with an emphasis upon current inclusive practices for students with disabilities. Special emphasis is given to America's diverse student, the general education and special education teacher's role, and inclusive classroom requirements. Various models of collaborative teaching practices are explored in theory and application.

Introduction to Educational Technology - EDUC1043

This course provides students with conceptual frameworks and practical skills to equip them to integrate technology in the various areas of curriculum delivery in PK-12 classrooms, including inclusive settings. The emphasis will be on learning a variety of strategies that will enable the classroom teacher to use a range of technological resources (software, hardware including assistive technology, Internet) to enhance the quality of instruction and learning in the classroom for all learners.

Learner and Learning Process - EDUC2023

A study of major learning theories and their implications for instruction. Special emphasis is given to the young and older adolescent learner, the science of instruction and assessment of learning.

Language and Literacy Fundamentals - EDUC2122



**EXPERIENCED
FACULTY AND
STAFF**



BACHELOR OF ARTS IN ELEMENTARY EDUCATION

This course explores the fundamentals of language and literacy with emphases on the acquisition of language skills from birth through age eight, understanding family literacy, understanding the connection between reading and writing, the developmental stages of literacy in young children, and the role of cultural influences on literacy. A focus of the class will be to provide appropriate assessments for young children. Ten hours of tutoring in a school or formal setting is required in this course.

Building Family and Community Relationships - ECED2012

A course designed to provide an understanding of the complex characteristics of children's families and communities. Special emphasis is given to creating respectful, reciprocal relationships that support and empower families, and involve families in the child's development and learning.

Art, Music, and Movement - ECED2014

An introductory study of assisting children to experience high quality, meaningful art experiences in early childhood across a developmental continuum. Special emphasis is given to assisting children, with and without disabilities, to set physical challenges and to enjoy physical education experiences.

Curriculum in Early Childhood Education - ECED2063

An introductory study of curriculum development and instructional design with a focus on recent developments in the education of the young child related to motivation, social interaction, and active engagement in learning. Special emphasis is given to selecting curriculum based on theory and research, writing of behavioral objectives, and developing appropriate instructional activities, including technology.

Preschool Field Experience - ECED2061

Observation and supervised laboratory experience in the Esther Jetter Preschool for three hours per week for the entire semester focuses on curriculum development and instructional design. Special emphasis is given to planning and participating in emergent curricula.

Children's Literature - EDUC2173

A study of the literature written for children ages preschool through fifth grade. The course includes an introduction to genres, authors and illustrators of children's books with emphases on criteria for evaluation, analysis of literary elements, reader response theory, and the curricular use of literature for developing units of study across the curriculum.



**ENGAGING
CURRICULUM**



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Observation, Documentation, and Assessment - ECED3012

A study of the goals, benefits and responsible use of assessment. Special emphasis is given to systematic observations, documentation, and understanding appropriate uses of achievement and standardized tests. Consideration is given to the role of other professionals and families in the process of assessment.

TESOL Curriculum, Instruction, and Assessment - TESL2003

An overview of research and curriculum-related activities and strategies in the topic areas. Students will examine methods and techniques of teaching English Speakers of Other Languages (ESOL), including content-enriched instruction; proficiency of language acquisition and development; assessment and evaluation of teaching and materials.

REQUIRED GENERAL EDUCATION COURSES

College Writing - ENGL1083

This course focuses on the process and practice of composition and includes attention to formatting, modes of writing, grammar, and persuasion. Students will develop critical writing, reading, and thinking skills. Emphasis will be given to the research essay, including argumentation, documentation styles, and research techniques. APA style will be introduced in the course.

Public Speaking - COMM1023

A study in the preparation and delivery of informational and persuasive speeches.



WHAT OUR STUDENTS ARE SAYING:

“The GPS program has given me the opportunity to go to school when I am able. As a working mom, it gives me the flexibility and the opportunity to go back to school for something that I have a desire to be in and setup the future of my family for a better position because of my ability to go to school.”

BRIDGET CONN

Bachelor of Arts in Early
Childhood Education, 2018

*“I am very comfortable in my online classes,
(and) the professors have been extremely
helpful and accommodating.”*

ROSEMARY CHEWING

Bachelor of Arts in Early
Childhood Education, 2020

RANKINGS



COURSE START DATES AND DEADLINES



Classes start every month!

Contact your Enrollment Specialist or [visit our website](#) for more information about getting started.

STEPS FOR APPLYING TO GPS

1. **Complete your application.** (There is no application fee!)
2. **Fill out the FAFSA** if you plan to use Federal Student Aid.
3. **Request all official transcripts** to be sent to MVNU from each college or university you have attended to date. Please have your transcripts sent to:

Mount Vernon Nazarene University

Attn: GPS Admissions
800 Martinsburg Road
Mount Vernon, OH 43050

Official Electronic Transcripts should be sent to
GPSApplications@mvnu.edu.

*Additional materials may be required based on individual situations.

4. Once all transcripts have been submitted, you will **receive an official evaluation and admission decision** (typically within one week).
5. **Review your evaluation** with your Enrollment Specialist to understand transfer credits and program requirements.
6. **Complete a Registration Agreement Form** to be scheduled for classes.
7. **Receive course schedule and official Financial Aid award.**
8. **Start your classes!**

QUESTIONS?

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