

Institutional Mission

Mount Vernon Nazarene University seeks to (1) provide a rigorous academic program that encourages scholarship, critical reflection, and problem-solving; (2) promote a distinctively Christian lifestyle within the Wesleyan evangelical tradition; and (3) offer a supportive environment that inspires students to achieve their highest potential spiritually, intellectually, socially, and physically.

Teacher Education Mission

The mission of the Education Department is to prepare, in a Christian context, quality educators who are compassionate servant leaders committed to life-long learning and professional excellence in diverse educational settings. To this end, we offer a rigorous academic program that blends research findings with exemplary practice.

Admission Requirements

Foundations of Education

- ACT composite of 19 or
OR
- Pass Praxis I—Reading, Writing, Math and
2.75 GPA (CUM)

Admission to Teacher Education

- Recommendations by professors
and cooperating teachers
- Portfolio Evaluation
- Pass Praxis I—Reading, Writing, Math
- Interview

Admission to Student Teaching

- Recommendations by professors and
cooperating teachers
- 2.50 GPA (CUM) **AND** 3.00 GPA (Major)

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Clinical experience during
student teaching in Hong Kong.

Special Features

- Field experiences in area classrooms are integrated into the curriculum throughout the four years of the teacher preparation programs.
- Students seeking a high school teaching license major in an arts or science discipline and minor in Professional Education.
- All field and student teaching forms are based on the Pathwise format required in Praxis III, Ohio's entry year requirement.
- Eligible students may study at Edge Hill University in England for one semester.
- Cultural diversity clinical experiences during the January term may be in an Ohio urban school district; San Diego, CA; Puerto Rico; or China.
- International student teaching placements are encouraged for part of a semester.

Mount Vernon Nazarene University admits students to all the rights, privileges, programs, and activities accorded or made available to students at the University without regard to race, color, national origin, ancestry, sex, age, disability, or socioeconomic status. It does not discriminate on any of the above factors in administration of its educational policies, admissions policies, scholarship and loan programs, athletic or other university administered programs.

MOUNT VERNON
NAZARENE UNIVERSITY

Life Changing

FIFTH ANNUAL REPORT ON THE QUALITY OF TEACHER PREPARATION

April 8, 2007

Mount Vernon Nazarene University has regional accreditation from the Higher Learning Commission: a Member of the North Central Association of Colleges and Schools. All teacher education programs offered by MVNU are fully approved by the Ohio Department of Education as meeting National Council for Accreditation of Teacher Education (NCATE) and appropriate (SPA) specialized professional association guidelines.

This report has been prepared in compliance with the requirements of Title II Section 207 of the Federal Higher Education Act of 1998



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MVNU Praxis II Pass-Rate Data

(Sixth Annual Report)

Academic Year: **2005-2006**

Testing Period: **September 2005 – June 2006**

Number of Program Completers: **123**

	# Taking Praxis II	# Passing Praxis II	MVNU Pass Rate (%)	OH**** Pass Rate (%)	National Pass Rate (%)*
Professional Knowledge – Aggregate	113	113	100%	97%	NA
<i>Principles of Lrng & Teaching Early</i>	42	42	100%	99%	94%
<i>Principles of Lrng & Teaching 5-9</i>	22	22	100%	93%	64%
<i>Principles of Lrng & Teaching 7-12</i>	49	49	100%	96%	80%
Academic Content Areas – Aggregate	133	132	99%	98%	N/A
Art Content Knowledge	1			96%	86%
Biology Content Knowledge	6			98%	74%
Business Ed Content Knowledge	1			97%	77%
Chemistry Content Knowledge	2			95%	69%
Early Childhood Education	1			100%	85%
Education of Young Children	41	41	100%	100%	94%
English Lang., Lit. and Comm.	10	10	100%	93%	70%
Mathematics Content Knowledge	4			97%	60%
Middle School English Language Arts	14	14	100%	99%	85%
Middle School Mathematics	11	11	100%	100%	85%
Middle School Science	3			97%	79%
Middle School Social Studies	15	15	100%	94%	78%
Music Content Knowledge	3			98%	81%
Physical Ed Content Knowledge	9			93%	62%
Physics Content Knowledge	1			100%	79%
Social Studies Content Knowledge	8			95%	72%
Spanish Content Knowledge	3			95%	79%
Other Content Areas – Aggregate	11	11	100%	100%	N/A
Family and Consumer Sciences	2			100%	95%
Health Education	9			100%	100%
Summary of Individual Assessments**	113	112	99%	95%	N/A
Praxis III Pass Rate	50	49	98%	NA	N/A

* The national passing rate is calculated at *Ohio's cut scores*, which are among the highest in the nation

** All tests taken have been included in the summary data. Only tests taken by 10 or more students are to be reported in the individual test statistics.

*** State data may change due to ETS recalculation.

Information is based on the final report from Educational Testing Service.

Contextual Information

Fall 2005 total institution enrollment	2549
Total number of education students 2005-2006	534
Number of students admitted into teacher preparation programs 2005-2006	298
Number of students in supervised student teaching in academic year 2005-2006	113
Number of faculty supervising student teachers	30
➤ Full-time faculty in professional education	14
➤ Part-time faculty in professional education but full-time in the institution	3
➤ Part-time faculty in professional education, not otherwise employed by the institution	19
Student teacher/faculty ratio	3.76:1
The average number of student teaching hours per week required	36.5
The total number of weeks of supervised student teaching required	12
Average student teaching hours required	435

Programs Offered at MVNU	
Elementary	Secondary and K-12
<ul style="list-style-type: none"> • Early Childhood (PreK – Grade 3) • Middle Childhood (Grade 4 – 9) Concentrations: Math & Science Eng. & Science Soc. St. & Science Math and Soc. St. English & Math Soc. St. & English 	<ul style="list-style-type: none"> • Adolescent Young Adult (7-12) Integrated Language Arts Integrated Social Studies Integrated Mathematics Life Science Physical Science • Vocational (4-12) Family Consumer Sc Voc Business • Multiage (PK-12) Music Visual Art Physical Ed/Health Spanish