

ASSESSMENT RESOURCES FOR FACULTY

Affective Assessment Programs at CCCU schools

http://www.cccu.org/resourcecenter/resID.896,parentCatID./rc_detail.asp

Area Concentration Achievement Tests (ACAT) This is the organization whose tests we use for the Senior Exams in Art and Social Work. <http://www.collegeoutcomes.com/>

Assessment in Higher Education <http://ahe.cqu.edu.au/>

Bloom's Taxonomy <http://www.coun.uvic.ca/learn/program/hndouts/bloom.html>

Bloom's Taxonomy is a widely used description of the higher and lower levels of learning. This tool would be very helpful for determining whether a particular learning activity or assessment is addressing higher (synthesis) or lower (knowledge) cognitive skills.

Classroom Assessment Techniques <http://courses.mvnu.edu/>

Go to Blackboard (My Courses: Assessment Resources for Faculty) for a variety of assessment techniques you can use in your classroom to determine whether course objectives are being achieved. After you have used a technique, record your observations and experiences on the discussion board associated with that technique.

Dordt College Assessment Plan

<http://www.dordt.edu/publications/assessment/history.shtml>

Examples of departmental assessment plans: Calvin College

<http://www.calvin.edu/admin/provost/assessment/dept.htm>

Guidelines for developing a departmental assessment plan

<http://www.cord.edu/dept/assessment/guidelines.htm>

Guidelines for developing departmental assessment plans: Trinity International

University <http://www.tiu.edu/psychology/Guidelines.htm>

Higher Learning Commission Statement on Assessment of Student Learning

http://www.ncahigherlearningcommission.org/index.php?option=com_content&task=view&id=55&Itemid=0

Internet Resources for Higher Education Outcomes Assessment

<http://www2.acs.ncsu.edu/UPA/assmt/resource.htm>

Major Field Tests – Look here for information in the tests that most of our departments use for their Senior Exams. On this site you can get information on the tests as well as norming tables to show you how your department's scores compare with national norms.

<http://www.ets.org/portal/site/ets/menuitem.1488512ecfd5b8849a77b13bc3921509/?vgnextoid=f119af5e44df4010VgnVCM10000022f95190RCRD&vgnextchannel=86f346f1674f4010VgnVCM10000022f95190RCRD>

Nine Principles of Good Practice for Assessing Student Learning
<http://www.nwhealth.edu/ctl/asmnt/ninepgp.html>

Portfolio Assessment <http://ag.arizona.edu/fcs/cyfernet/cyfar/Portfo%7E3.htm>

Resources on student learning from the American Library Association
<http://www.ala.org/ala/acrl/acrlpubs/crlnews/backissues2004/may04/studentlearning.htm>

The Use of Rubrics in Assessment
<http://jonathan.mueller.faculty.noctrl.edu/toolbox/rubrics.htm>

Using Essay Writing to Assess Personal, Affective and Cognitive Growth in College Students http://www.cccu.org/resourcecenter/resID.915.parentCatID./rc_detail.asp